

**M. A. DEGREE END SEMESTER EXAMINATION - APRIL 2026****SEMESTER 2: ENGLISH LANGUAGE AND LITERATURE****COURSE: 24P2ENGT09 - LANGUAGE AND LINGUISTICS***(For Regular 2025 Admission and Improvement/Supplementary 2024 Admission)*

Time: Three Hours

Max. Weights: 30

**PART A****Answer any 8 questions**

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|  | <b>Weight: 1</b>   |
| 1. Explain Syntax.   | (U, CO 2)          |
| 2. Explain Verner's Law.   | (U, CO 1)          |
| 3. Transcribe and mark the stress for the following words:<br>Photo, Photographer. | (A, CO 2, 3)       |
| 4. Write the three-term label for /b/ and /z/.                                     | (A, CO 2, 3)       |
| 5. Describe Innateness Hypothesis.   | (U, CO 2, 6)       |
| 6. Differentiate between syntagmatic and paradigmatic relations.                   | (U, CO 2)          |
| 7. Explain IC Analysis with an example.  | (U, CO 2, 5)       |
| 8. Explain polysemy.   | (U, CO 2,5)        |
| 9. Explain diglossia.  | (U, CO 2)          |
| 10. Explain entailment.  | (U, CO 2, 5)       |
|  | <b>(1 x 8 = 8)</b> |

**PART B****Answer any 6 questions**

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|  | <b>Weights: 2</b>   |
| 11. Explain Grimm's Law.   | (U, CO1)            |
| 12. Write a short note on child language acquisition.                                  | (U, CO 6)           |
| 13. Explain PS rules.  | (U, CO2, 5)         |
| 14. Write the syllable structure of the following words:<br>bat, steam, grass, temper. | (A, CO 2, 3)        |
| 15. Differentiate between Phonemic and Allophonic transcription.                       | (U, CO2, 3)         |
| 16. Discuss Chomsky's "Aspects" model of syntactic theory.                             | (U, CO 2, 5)        |
| 17. Explain extension and intension.   | (U, CO 2, 5, 7)     |
| 18. Explain the relevance of computational linguistics.                                | (U, CO 2, 7)        |
|  | <b>(2 x 6 = 12)</b> |

**PART C****Answer any 2 questions**

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|  | <b>Weights: 5</b> |
| 19. Discuss the Indo-European family of languages. | (U, CO 1)         |

20. Transcribe the following and mark the stress: (A, CO 2, 3)
- a) Jack and Jill went up the hill  
To fetch a pail of water;  
Jack fell down and broke his crown,  
And Jill came tumbling after.
- b) Examination, food, genre, summer, watch, painter, blood, politics,  
academician, cut
21. Explain the transformational generative approach to linguistic study. (U, CO 2, 5)
22. Discuss the relationship between dialect, accent, register, and sociolect,  
providing examples for each term. (U, CO 2, 7)  
**(5 x 2 =10)**