## M. SC. DEGREE END SEMESTER EXAMINATION - NOVEMBER 2017

## SEMESTER - 1: BOTANY

## COURSE: 16P1BOTT02 -: MYCOLOGY AND CROP PATHOLOGY

## (Common for Regular 2017 Admission & Supplementary 2016 Admissions)

Time: Three Hours

Max. Marks: 75

- I. Answer any eight questions. Each Question carries 2 marks
  - 1. Explain the structure of an acervulus.
  - 2. What are the distinguish features of oomyeetes?
  - 3. Give an account on Mazz's disease pyramid.
  - 4. What are mycotoxins? How are they significant?
  - 5. How do growth regulators affect pathogenesis?
  - 6. Explain vertical resistance. How is it different from horizontal resistance.
  - 7. What are pathogen elicitors?
  - 8. What is mycorrhiza? What are the different types of it?
  - 9. Given the salient features of sexual reproduction in myxomycetes.
  - 10. What is a demicyclic fungus?
  - 11. Explain mass action concept by Horsfall.
  - 12. How are pesticides classified based on their toxicity?
  - 13. Give a brief account on transgenic approach in disease resistance. (2 x 8 = 16)

II. Answer any seven questions. Each Question carries 5 marks

- 14. Explain the symptoms and control measures associated with Damping off disease in Tomato
- 15. What are the prophylactic methods in plant disease management?
- 16. Write an account on general characteristics of Zygomycetes.
- 17. Give a short note on frunctifications in basidiomycetes.
- 18. What are the different types of plasmodial types in Myxomycetes?
- 19. Explain the agricultural significance of fungi.
- 20. Explain the Hyper sensitive defense reactions in plants
- 21. Explain the casual organism and symptoms of any two diseases of Coconut
- 22. Explain the Disease triangle

 $(5 \times 7 = 35)$ 

- III. Answer any two questions. Each Question carries 12 marks
  - 23. Explain the affect of pathogens on various physiological processes of host plants.

OR

- 24. Give a detailed account on different symptoms associated with plant diseases?
- 25. Explain the salient features of Ascomycotina. Describe the various fructifications associated with the group.

OR

26. Explain the AFTOL scheme of fungal classification. (12 x 2 = 24)