

Reg. No

Name

B. A. DEGREE END SEMESTER EXAMINATION - APRIL 2026
UGP (HONS.) SEMESTER - 2: ABILITY ENHANCEMENT COURSE
COURSE: 24UENGAEC104: NAVIGATING ENGLISH – PART II

(For Regular 2025 Admission Improvement/ Supplementary 2024 Admission)

Time: 1.5 Hours

Max. Marks: 50

PART A

I. Answer the following as directed (Ap - CO 1,2,3,5)

1. Complete the sentences to express that the services are performed by someone else
 She isn't cleaning her apartment. She _____. (have)
2. Choose the correct answer.
 _____ you should be more careful next time. (I suppose / One option)
3. Fill in the blanks using the words from the brackets.
 (ago, in, from, to, for, since)
 The Renaissance period lasted _____ the 14th century _____ the 17th century. It began _____ Italy and spread across Europe. Many famous artworks have been preserved _____ centuries.
4. Construct a sentence to express regret for the given statement.
 I spent too much money on things I didn't need.
5. Construct a sentence each for describing a person you know.
 - a. cheerful
 - b. pessimistic
6. Complete the sentence using a suggestion for the given goal.
 In order to improve your writing skills, _____.
7. Complete the given paragraph with **because, since, because of, for, due to, and the reason.**
 Many people prefer online shopping _____ its convenience. _____ the rise of e-commerce, traditional stores have had to adapt their business models.
8. Complete the conversations using past modals with the verbs given.
 A: I didn't bring an umbrella, and I got soaked in the rain.
 B: You _____ (check) the weather forecast before leaving. It _____ (not rain) so much if it hadn't been so windy.

9. Add appropriate question tag.

They won't be late, _____?

10. Complete the sentence by giving recommendations.

Students ____ (spend) more time reading books.

(1 x 10 = 10)

PART B

- II. Read the given passage and answer the questions.

(U, Ap, E – CO1, 4)

Mobile Addiction: A Growing Concern

In today's digital age, mobile phones have become an essential part of our daily lives. While they offer numerous benefits, excessive use can lead to mobile addiction, a problem affecting students worldwide. Many young people spend hours on social media, online games, and streaming platforms, often losing track of time. This addiction negatively impacts their academic performance, social interactions, and mental health.

One of the major consequences of mobile addiction is reduced concentration. Constant notifications and the urge to check messages distract students from their studies, leading to poor academic results. Additionally, excessive screen time affects sleep patterns, causing fatigue and lack of focus during classes. Studies also show that prolonged mobile use increases stress and anxiety, as students feel pressured to stay constantly connected.

Furthermore, mobile addiction weakens real-life relationships. Instead of engaging in face-to-face conversations, many students prefer texting or browsing social media. This reduces their ability to develop effective communication skills.

To overcome mobile addiction, students must set screen-time limits, engage in outdoor activities, and practice self-discipline. While mobile phones are useful, responsible usage is essential to maintain a balanced life. Developing healthy habits can help students focus on their education and personal well-being.

Answer the following in a sentence or two.

11. What are the major consequences of mobile addiction on students?
12. How does excessive mobile phone use affect students' sleep patterns?
13. What are some ways to overcome mobile addiction?
14. How might mobile addiction impact a student's academic performance and mental health?
15. In what ways could mobile addiction weaken real-life relationships?

(2 x 5 = 10)

PART C

III. Answer any 3 in 50 words

16. Define Voiced sounds. (R, CO 2, 4)
17. Write a short note on passive and active articulators. (U - CO 2, 4)
18. What is a consonant? How Are they classified? (R, CO 2, 4)
19. List the short vowels in English RP. (R, CO 4)
20. Give the three-term labelling of the following. (Ap, CO 4)
- /k/ /s/ /f/ /t/ /z/

(3 x 5 = 15)

PART D

IV. Answer any three of the following.

(Cr, Ap, E – CO 3,5)

21. Attempt a message of advice to your friends who failed in an exam.
22. Prepare an apology to your friend for ruining her birthday party.
23. Describe the process of installing a CCTV camera at home to your friend.
24. Prepare a roleplay script on friends discussing career plans they have.
25. Prepare an advertisement poster of a bag.

(3 x 5 = 15)

CO No.	Expected Course Outcome	Learning domains *	PO No
1	Enable students to assess their competence in the four key language domains of listening, speaking, reading and writing.	Understand , Evaluate	1,2,7
2	Understand the nuances of written and oral communication in English.	Understand	1,3,5
3	Understand the salient features of English grammar through practical language use.	Understand , Apply	2,4,8
4	Master practical aspects of communication such as pronunciation, intonation and stress through classroom activities.	Apply	3,5,4
5	Gain confidence to use English for communicating a wide range of ideas in various contexts	Skill	2,4,6
*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)			