

B A, BSC, BCOM DEGREE END SEMESTER EXAMINATION - MARCH 2026**UGP (HONS.) SEMESTER - 4: DISCIPLINE SPECIFIC COURSE****COURSE: 24UENGDSC205 - READING POETRY***(For Regular 2024 Admission)*

Time: 2 Hours

Max. Marks: 70

PART A**Answer any TEN questions, each in a sentence or two**

1. The poem "Uphill" reflects Christian beliefs. Comment. (CO1, 2)
 2. What is an Oxymoron? (CO1, 2)
 3. Why does Paul Valery argue that 'poetry' is an ambiguous term? (CO1, 2)
 4. "These questions/make linguists stammer". Comment. (CO1, 2)
 5. Comment on the importance of solitude and inwardness in "The First Letter." (CO1, 2)
 6. What is the significance of the image of the "little flute of a reed" in *Gitanjali*? (CO1, 2)
 7. Define a mock-heroic poem. (CO1, 2)
 8. Define a satire. (CO1, 2)
 9. How does Yeats compare and contrast the conditions of swans and man? (CO1, 2)
 10. What does the drum symbolize in Okara's poem? (CO1, 2)
 11. Comment on Shakespeare's phrase "sweet sessions of silent thought" (CO1, 2)
- (2 x 10 = 20)**

PART B**Answer any FIVE, each in not less than fifty words**

12. Write a brief note on the religious undertones in "Uphill" and how they contribute to the poem's message. (CO3, 4)
13. Discuss the theme of ripeness and fulfilment in "Ode to Autumn." (CO3, 4)
14. In "Stammer", Satchidanandan articulates the need to adopt novel perspectives concerning our life experiences. Explain. (CO3, 4)
15. According to Paul Valery, in what way are poets different from common men?(CO3, 4)
16. Distinguish between metaphor and simile. (CO3, 4)

17. Comment on the use of symbols in “The Mystic Drum.” (CO3, 4)
18. Comment on the major themes of “Wild Swans at Coole.” (CO3, 4)
- (6 x 5 = 30)**

PART C

Answer any TWO, each in not less than two pages

19. Analyse the relationship between emotion, intellect, and artistic form as explained in the Preamble of *The Art of Poetry*. (CO4, 5)
20. Discuss the theme of human limitation and divine infinitude in Rabindranath Tagore’s *Gitanjali*. (CO4, 5)
21. Explain the major poetic genres. (CO4, 5)
- (10 x 2 = 20)**