

Reg. No .....

Name .....

26U653

**B. Sc. DEGREE END SEMESTER EXAMINATION - MARCH 2026**

**SEMESTER 6 : PSYCHOLOGY**

**COURSE : 19U6CRPSY10 : CHILD DEVELOPMENT**

*(For Regular 2023 Admission and Supplementary 2022/ 2021/2020 Admissions)*

Time : Three Hours

Max. Marks: 75

**PART A**

**Answer All (1 mark each)**

1. The greatest insecurity pattern is observed in ----- attachment.
2. When Rashmi was 5 months old, she looked at a toy train, but when her view of the train was blocked, she did not search for it. Now that she is 9 months old, she does search for it, reflecting her development of -----
3. State True or False. The umbilical cord is formed from the chorion.
4. Learning includes all domains of development. Name the domains.
5. Which growth curve reveals the exact timing of the growth spurt?
6. Around what age children enter the formal operational stage.
7. Abnormal facial features, small stature, a small head, cognitive deficits, and trouble controlling behavior and emotions are all characteristics associated with -----
8. Balancing on one foot is a gross motor skill. True or false
9. Harlow's experiment on rhesus monkeys has shown the importance of ----- in attachment.
10. My toy car broke is an example of -----

**(1 x 10 = 10)**

**PART B**

**Answer any 8 (2 marks each)**

11. Make a distinction between Nature versus Nurture issue in development with suitable examples.
12. Explain the procedure of chorionic villus sampling.
13. Define sensitive period.
14. How does your height compare with that of your parents and grandparents when they were your age? Do your observations illustrate secular trends?
15. Why is the period of the fetus called the "growth and finishing" phase?
16. What is Palmar reflex? What is the function served by this reflex?
17. Differentiate between referential style and expressive style of early language learning
18. Why sensorimotor stage is known so?
19. Analyze why Bowlby's theory of attachment becomes an ethological theory.
20. Differentiate between Phylogenetic and ontogenetic functions with examples.

**(2 x 8 = 16)**

**PART C**

**Answer any 5 (5 marks each)**

21. Explain how depth perception emerges in infants.
22. Differentiate Semantic, pragmatic and grammatic development.

23. How is brain development related to fetal capacities and behavior? What implications do individual differences in fetal behavior have for the baby's temperament after birth?
24. Give a detailed account of the phases of attachment development.
25. Compare the various diagnostic criterias of Fetal Alcohol Spectrm Disorders
26. Explain Freud's Psychosexual stages of development.
27. Analyse how Locke's philosophy is different from Rousseau's.

**(5 x 5 = 25)**

**PART D**

**Answer any 2 (12 marks each)**

28. Define temperament and explain in detail Thomas and Chess's model of temperament.
29. Explain the terms Preterm, Small for Gestational Age (SGA), and Low Birth Weight. How can we assess neonatal health and responsiveness.
30. Give a detailed account of the course of physical growth including changes in body size, proportions, muscle fat makeup, and skeleton.
31. There are a lot of similarities and differences between psychosocial stages and psychosexual stages of development. Compare and contrast both theories. According to you which theory better explains the development.

**(12 x 2 = 24)**