

M. A. DEGREE END SEMESTER EXAMINATION : NOVEMBER 2025**SEMESTER 1 : JOURNALISM AND MASS COMMUNICATION****COURSE : 24P1MCJT04 : NEWS REPORTING AND EDITING***(For Regular - 2025 Admission and Improvement / Supplementary -2024 Admission)*

Time : Three Hours

Max. Weights: 30

PART A**Answer any 8 questions****Weight: 1**

1. What is Sting operation?	(U, CO 3)
2. What is a Scoop?	(U)
3. Wires	()
4. What is aggressive journalism?	(U, CO 3)
5. Grabbed interviews	()
6. What is emotional interview?	(U, CO 2)
7. Explain news flow.	(U)
8. What is Citizen Journalism?	(U, CO 3)
9. What is proof reading?	(U, CO 1, CO 4)
10. Write about Agate type.	(U, CO 4) (1 x 8 = 8)

PART B**Answer any 6 questions****Weights: 2**

11. What are the skills needed for a reporter for legislative reporting?	()
12. Explain Hourglass news structure.	(U)
13. Explain the roles and responsibilities of a political reporter.	(An, CO 1)
14. Give a comparison between the conventional and modern methods involved in designing and layout.	(E, CO 4)
15. What is precision journalism? Cite examples in a few words.	(U, CO 3)
16. Illustrate the qualities of a news reporter.	(U)
17. What is the importance of an editorial meeting?	(U)
18. Copy editors are the final gatekeepers before an article reaches the reader. Elucidate.	(E, CO 4)

(2 x 6 = 12)

PART C**Answer any 2 questions****Weights: 5**

19. Analyse the role of International news agencies.	(An)
20. Explain the five major aspects of newspaper layout.	(An, CO 4)
21. Media's role in the development of a nation is unquestionable. Elaborate.	(A, CO 3, CO 5)
22. Describe some of the alternatives to the inverted pyramid. In what types of stories can they be used?	(U)

(5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Organize and articulate competent news stories understanding the news concepts, structure and types of news	Cr	9, 13	3
CO 2	Evaluate and analyse the importance of sources and types of information that provide the basis for news stories	E	6	1
CO 3	Edit copy precisely and consistently, using correct grammar and eliminating libellous passages and items in poor taste	E	1, 4, 8, 15, 21	10
CO 4		Cr	9, 10, 14, 18, 20	11
CO 5	Formulate skills for news selection, processing, prioritizing and finally, designing the end product	Cr	21	5

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;