

M. A. DEGREE END SEMESTER EXAMINATION- NOVEMBER 2025**SEMESTER 1 : ECONOMICS****COURSE : 24P1ECOT04 : ECONOMICS OF DEVELOPMENT AND GROWTH - I***(For Regular - 2025 Admission and Improvement / Supplementary 2024 Admission)*

Time : Three Hours

Max. Weights: 30

PART A**Answer any 8 questions****Weight: 1**

1. What are the three objectives of development? (U, CO 1)
2. What is subsistence theory of wages ? (R, CO 3)
3. What is a stationary state? (U, CO 3)
4. Explain the Dalton principle. (R, CO 2)
5. Briefly explain the theory of unequal exchange. (U, CO 2)
6. What is creative destruction? (R, CO 3)
7. Comment on the Sustainable Development Goals. (E, CO 1)
8. Corruption and development. (U, CO 4)
9. Explain the virtuous circle of Growth. (R, CO 1)
10. What is missing women? (U, CO 4)

(1 x 8 = 8)**PART B****Answer any 6 questions****Weights: 2**

11. Evaluate the Colin Clark model of structural change. Compare it with other theories of structural transformation. (R, CO 2)
12. Analyse major educational policy options which could foster development. (An, CO 4)
13. Critically evaluate the applicability of Solow model for developing countries. (E, CO 3)
14. Assess how social exclusion is hindering the economic growth of the country. (An, CO 4)
15. Ascertain the difference between PQLI and HDI. (E, CO 1)
16. Critically analyse how Marxian theory is applicable to the developing countries. (An, CO 3)
17. Elucidate the development gap. Analyse whether poor countries are catching up with the developed countries. (R, CO 1)
18. Analyse the theory of dependence. (An, CO 2)

(2 x 6 = 12)**PART C****Answer any 2 questions****Weights: 5**

19. Critically evaluate the Marxian theory of economic growth. Assess its relevance in the present world. (E, CO 3)
20. Appraise various indicators of development gap. Elucidate their drawbacks. (E, CO 1)
21. Explain centre periphery model. (E, CO 2)

22. How should we act to take advantage of the demographic dividend?
Explain it from the development experiences of leading developing countries.

(A, CO 4)

(5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Students will be able to critically evaluate key theories and models of economic development and growth, understanding their historical context, assumptions, and implications for different economies.	E	1, 7, 9, 15, 17, 20	12
CO 2	Students will gain the ability to apply various economic growth models to analyse real-world economic issues, including the role of capital labour, technology, and institutions in driving long term economic growth.	A	4, 5, 11, 18, 21	11
CO 3	Students will develop the skills to assess and formulate development policies, considering their impact on poverty, inequality, education, health, and sustainable development in both developing and developed countries.	Cr	2, 3, 6, 13, 16, 19	12
CO 4	Students will be proficient in using empirical data and statistical tools to analyse economic development trends and outcomes, enabling them to conduct research and provide evidence-based recommendations for economic policy.	An	8, 10, 12, 14, 22	11

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;