M. A. DEGREE END SEMESTER EXAMINATION- NOVEMBER 2025
SEMESTER 1 : ENGLISH LANGUAGE AND LITERATURE
COURSE : **24P1ENGT01 : CHAUCER AND THE EARLY LITERATURES IN ENGLISH**
(For Regular - 2025 Admission and Improvement/Supplementary 2024 Admission)

Time : Three Hours   Max. Weights: 30

PART A
Answer any 8 questions   Weight: 1

1. Clarify why the title character in "The Wanderer" is in exile?   (A)
2. Comment on the literary style of the poem "The Dream of the Rood"   (E)
3. Explain why God flooded the earth and saved Noah's empire alone.   (E)
4. How do Arthur's knights distinguish themsleves in battle?   (An)
5. Describe the fight between Gawain and Priamus.   (R)
6. Write a note on the significance of Caedmon in Old English Poetry   (U)
7. Attempt a character sketch of Chaucer's Parson.   (U)
8. Explain the significance of Kind Wit in *Piers Plowman.*   (U)
9. Discuss the imagery in Troylus and Cresyde.   (E)
10. Describe the context of the poem *Confessio Amantis*   (U)

                                                        (1 x 8 = 8)

PART B
Answer any 6 questions   Weights: 2

11. Comment on the major features of Anglo-Saxon poetry   (An)
12. Analyse how the Exeter book riddles portray the daily life and customs of early Englishmen?   (An)
13. Explore Julian's teachings about the motherhood of God.   (U)
14. Comment on the portrayal of humanity of Christ in *The York Play of Crucifixion.*   (U)
15. Comment on Le Morte D' Arthur as a chivalric romance.   (A)
16. How does the Knight symbolise medieval chivalric values.   (A)
17. Explain the role of fortune in Troylus Cresyde   (An)
18. Analyse "Lament for Chaucer" as a devout disciple's tribute to his master.   (An)

                                                         (2 x 6 = 12)

PART C
Answer any 2 questions   Weights: 5

19. Discuss *The Husband's Message* and *The Wife's Lament* as companion poems.   (E)
20. Describe the contributions of King Alfred the Great in Old English literature   (U)
21. Evaluate *Beowulf* as a Germanic hero.   (E)

22. Chaucer's *Canterbury Tales* reflects his century not in fragments but in its entirety. Discuss.   (Cr)

(5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;