

Reg. No.....

Name.....

BA, BSc, BCOM DEGREE END SEMESTER EXAMINATION: OCTOBER 2025**UGP (HONS.) SEMESTER - 3 : DISCIPLINE SPECIFIC COURSE****COURSE: 24UPSYDSC202 : THE SHAPING OF THE SELF : FROM INFANCY TO ADOLESCENCE***(For Regular 2024 Admission)*

Time: 1.5 Hrs

Max. Marks: 50

Section A are one-word questions carrying 1 mark.**(Answer all the questions)**

1. Unlike experimental design, which studies cause and effect, _____ design is used to measure the relationship between two variables. (CO1-AN)
 2. The smallest sound unit is called _____. (CO3,CO4-R)
 3. Thomas & Chess classification, Children with _____ temperament are adaptable and regular, while those with _____ temperament are irregular and moody. (CO3,CO4-AN)
 4. The theory of natural selection was put forward by _____. (CO1,CO3-R)
 5. According to Piaget, Externally imposed Morality is called _____. (CO3,CO4-U)
 6. _____ is a temporary organ that transfers oxygen and nutrients and remove waste. (CO1,CO2-R)
 7. When a researcher studies children in their school playground to avoid artificial settings, the method used is _____. (CO1,CO3-A)
 8. According to the concepts of Vygotsky, Artificial intelligence tools like ChatGPT, Gemini are examples of _____. (CO1,CO3-A)
 9. Name the 3 dimensions of development. (CO1,CO3- R)
 10. Which attachment style explains a child who clings to the caregiver but also shows anger when reunited. (CO3,CO4-A)
- (1 x 10 = 10)**

Section B are very short answer type questions each carrying 2 marks.**(Answer any Nine)**

11. Define APGAR Scale. (CO2- L1-R)
12. List down any two advantages of sequential design. (CO3- L1-R)
13. Differentiate animism & seriation. (CO4- L2-U)
14. Explain Imprinting with the help of an example. (CO3-L4- An)
15. Correlate "Ego centrism" with respect to early, middle and late childhood. (CO3-L4- AN)
16. Elucidate the 4 phases of attachment mentioned by Bowlby. (CO4- L2-R)
17. Assess the Zone of Proximal development. (CO4- L5- E)
18. Validate the role of Telegraphic speech. (CO2- L5-E)

19. Attribute Sexual maturity in girls. (CO4-L4-An)
20. Correlate cephalocaudal and proximodistal development. (CO2-L4-An)
21. Reflect on the higher order factor of temperament mentioned by Mary Rothbart. (CO4-L5-E)
22. Review any 4 achievements during per-operational stage. (CO3-L5-E)

(2 x 9 = 18)

Section C consists of long answer type questions carrying 5 marks each.

(Answer any Two)

23. Urie Bronfenbrenner proposes that human development is influenced by a complex interplay of different environmental systems. Justify. (CO3- L5-E)
24. Assess Primitive reflex and Postural reflex. (CO2-L5- E)
25. Appraise the principles of Lev Vygotsky in sociocultural theory. (CO3-L4- AN)

(5 x 2 = 10)

Section D are very long answer type questions. Each question carries 12 marks.

(Answer any One)

26. Critically evaluate Kohlberg's theory of moral development. (CO4-L5-E)
27. How do motor skills and reflex help in survival? (CO2-L2-U)
28. There exist major similarities and differences between psychosocial stages and psychosexual stages of development. Compare and contrast both theories. According to you which theory better explains the development. (CO3- L4-AN)

(12 x 1 = 12)