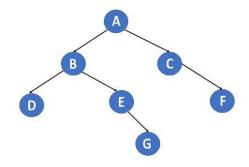
| BA         | , BSC, BCOM, BCA DEGREE END SEMESTER EXAMINATION - OCT  | OBER 2025          |
|------------|---|--------------------|
|            | UGP (HONS.) SEMESTER - 3: DISCIPLINE SPECIFIC COL   |                    |
| (          | COURSE: 24UCAPDSC201/24UBCADCC202: DATA STRUCTURES U  | JSING C++          |
|            | (For Regular 2024 Admission)  |                    |
| Tim        | ne: 1.5 Hour M  | ax. Mark: 50       |
|            | PART- A   |                    |
|            | (Answer any 5 questions. Each question carries 2 marks)   |                    |
| 1.         | Define a data structure and give suitable examples.   | (U, CO1)           |
| 2.         | Determine the time complexity of the following code snippet using                                 | (A, CO1)           |
|            | Big-O notation:   |                    |
|            | <pre>void printPairs(int arr[], int n) {</pre>  |                    |
|            | for(int i = 0; i < n; i++) {  |                    |
|            | for(int $j = 0$ ; $j < n$ ; $j++$ ) {   |                    |
|            | cout << arr[i] << ", " << arr[j] << endl;   |                    |
|            | } } }   |                    |
| 3.         | Differentiate between linear search and binary search.  | (A,CO2)            |
| 4.         | Evaluate the postfix expression: 2 8 + 9 6 -/   | (A, CO3)           |
| 5.         | Illustrate the concept of double ended queue with an example.                                     | (A, CO4)           |
| <b>6</b> . | Draw a binary tree and identify root, internal nodes, leaf nodes and height.                      | (A, CO4)           |
| 7.         | List some real-world applications of graphs.  | (U, CO4)           |
|            |   | (2 x 5 =10)        |
|            | PART- B   |                    |
|            | Answer any 4 questions. Each question carries 5 marks   |                    |
| 8.         | Describe the different types of arrays and explain their memory representa                        |                    |
|            | with example.   | (U, CO1)           |
| 9.         | Discuss the recursive algorithm for performing Binary Search.                                     | (A, CO2)           |
| 10.        |   | (A, CO3)           |
| 11.        | Illustrate the algorithm for deletion (dequeue operation) in a circular queue a suitable example. | e with<br>(U, CO3) |
| 12.        | ·   |                    |
|            | list.   | (U, CO4)           |
| 13.        | Perform In -order, Pre-order and Post- order traversals on the given tree ar                      | •                  |
|            | the sequence of nodes visited.  | (U, CO4)           |

Reg. No.....

Name.....25ACT306 / 25FYU321



 $(5 \times 4 = 20)$ 

PART- C
(Answer any 2 questions. Each question carries 10 marks)

14. Explain the Quick Sort algorithm with a suitable example and trace the steps for sorting the array [8, 3, 1, 7, 0, 10, 2]
15. Discuss any two applications of a stack in detail with suitable examples. (A, CO3)
16. Explain the concept of a Binary Search Tree (BST). Describe insertion and (A, CO4)

 $(10 \times 2 = 20)$ 

## **OBE: Questions to Course Outcome Mapping**

deletion operations in a BST with suitable examples.

| со  | Course Outcome Description   | CL | Questions    | Total<br>Marks |
|-----|--|----|--------------|----------------|
| CO1 | Explain the classification of data structures and analyze the time and space complexity of algorithms. | U  | 1,2,8        | 9              |
| CO2 | Analyze various searching and sorting techniques with respect to their efficiency and use cases.       | Α  | 3,9,14       | 17             |
| CO3 | Implement stack and queue data structures using arrays and demonstrate their applications.             | А  | 4,5,10,11,15 | 24             |
| CO4 | Construct linked lists, trees, and graphs and perform relevant operations on them.                     | Α  | 6,7,12,13,16 | 24             |

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER

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