

B A, B Sc, B COM DEGREE END SEMESTER EXAMINATION - OCTOBER 2025**UGP (HONS.) SEMESTER - 3: VALUE ADDITION COURSE****COURSE: 24UENGVAC201: READING THE NATION: NATIONALISM, HUMAN RIGHTS, GENDER AND SUSTAINABILITY***(For Regular 2024 Admission)*

Time: 1.5 Hours

Max. Marks - 50

PART A***Answer any five in one or two sentences***

1. What kind of discrimination and challenges do transwomen face, according to Kalki? (CO3)
 2. What unusual sensation did Ghosh recall while standing in the eye of the cyclone? (CO4)
 3. What does the poem 'To be or not to be Born' suggest about human suffering? (CO3)
 4. What does the film *Article 15* suggest about equality in society? (CO2, CO3)
 5. Examine the representation of hunger and penury in Vijila Chirappad's poem prescribed for your study? (CO3)
 6. Relevance of the public sphere in a Nationalistic discourse. (CO1, CO2)
 7. Why did the American decide to travel to India in R.K. Narayan's story? (CO1)
- (2 x 5 = 10)**

PART B***Answer any five of the following in paragraphs***

8. Briefly explain Greta Thunberg's tone in her "How Dare You?" speech. (CO4)
 9. Discuss *Aavasavyuham* as an eco-critical text. (CO4)
 10. How does Deepa Mehta portray the loss of innocence in the movie *Earth*? (CO4)
 11. How does *Hush* utilize its form as a wordless/silent comic book to
 12. represent the trauma of the voiceless abuse victims? (CO3)
 13. How does R.K. Narayan portray the economic divide in India through his story? (CO1 CO2)
 14. *To be or not to Born* is a critique of Caste discrimination. Discuss (CO2, CO3)
 15. How does Tagore's vision of freedom reflect the socio-political context of colonial India? (CO1)
- (5 x 5 = 25)**

PART C

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Answer any one of the essay questions

15. Examine how *Aavasavyuham* blends environmental concerns with elements of science fiction and folklore. How effective is this in communicating its ecological message?

(CO2.CO4)

16. How do power structures within society shape the interpretation and application of human rights? Elaborate based on the texts prescribed.

(CO2, CO3)

(1 x 15 = 15)