

Reg. No.....

Name.....

UNDERGRADUATE END SEMESTER EXAMINATION: OCTOBER 2025**SEMESTER 5: LEARNING TO LIVE TOGETHER (OPEN COURSE)****COURSE: 19U5OCLLT1: LEARNING TO LIVE TOGETHER: INSIGHTS FROM INTER RELIGIOUS
SCRIPTURAL STUDY***(For Regular 2023 Admission and Supplementary 2022/ 2021/ 2020/ 2019 Admissions)*

Time: Three Hours

Max. Marks: 75

PART A***Answer any ten questions; each question carries 2 marks.***

1. What is the role of religion in shaping human dignity?
2. State two ways equity can be practiced in daily life.
3. Mention two contributions of gender equality to social development.
4. How can interfaith dialogue address global challenges?
5. Why is interpretation important while reading sacred texts?
6. Give two examples of inclusive customs.
7. How do living traditions maintain continuity across generations?
8. Mention one positive and one negative impact of social stratification.
9. How can rituals bring well-being in personal life?
10. Why must boundaries be respected in pluralistic living?
11. State one way comparative theology enhances empathy.
12. Mention one religious festival that highlights ecological values.
13. How do minorities enrich the cultural fabric of a society?
14. Give an example of how equality and justice work together.

(2 × 10 = 20)**PART B*****Answer any five questions; each question carries 3 marks)***

15. Explain how festivals can be occasions for building bridges between religions and communities.
16. Discuss the role of customs in shaping inter-generational respect and unity.
17. Suggest practical ways to address inequalities in society through religious teachings.
18. How can the concept of “goal of life” guide youth in making ethical choices?
19. Discuss the role of minorities in enriching the cultural life of a nation.
20. Why is inter-textual reading of scriptures important in the study of religions?
21. How can gender sensitivity improve relationships in families and workplaces?
22. Suggest ways comparative theology can resolve conflicts between communities.

(3 × 5 = 15)

PART C

Answer any five questions; each question carries 5 marks.

23. Evaluate the role of justice in overcoming social stratification and inequality.
24. "Rituals can be both inclusive and exclusive." Discuss with examples.
25. How do gender, sex, and sexuality issues influence inter-personal relationships in society?
26. Compare two religions on how they practice interfaith dialogue in modern contexts.
27. How can sacred texts be interpreted to promote peace rather than conflict?
28. Explain how boundaries in life help in achieving both personal freedom and social responsibility.
29. Analyze the importance of festivals as community-building exercises in a pluralistic society.
30. Discuss how interfaith dialogue contributes to sustainable development and global cooperation.

(5 × 5 = 25)

PART D

Answer any one question; 15 marks.

31. Imagine you are a social reformer. Write a proposal to integrate interfaith dialogue, equality, and justice into local community life.
32. "Religion should be a source of healing, not division." Critically analyze this statement using examples from rituals, festivals, and scriptures.
33. Draft a reflective essay on how the boundaries of life—ethical, cultural, and spiritual—help build a just and inclusive society.

(15 x 1 = 15)