M. Sc. DEGREE END SEMESTER EXAMINATION - APRIL 2025

SEMESTER 2: ENVIRONMENTAL SCIENCE

COURSE: 24P2EVST07: REMOTE SENSING AND GIS

(For Regular 2024 Admission)

| Durat | ion : Three Hours | Max. Weights: 30 | | | | | |
|--------|--|---|--|--|--|--|--|
| PART A | | | | | | | |
| | Answer any 8 questions | Weight: 1 | | | | | |
| 1. | How does the raster data model represents surfaces? | (U, CO 6) | | | | | |
| 2. | What are the objectives of digital image processing? | (U, CO 2, CO 3, CO 4, CO 5) | | | | | |
| 3. | What is clinometer? | (U, CO 1, CO 3) | | | | | |
| 4. | What are Landsat series of satellites? | (R, CO 2, CO 3, CO 4, CO 5) | | | | | |
| 5. | How does the raster data model represent spatial relationships? | (U, CO 6) | | | | | |
| 6. | Write briefly data 'information' as one component of GIS. | (R, CO 3) | | | | | |
| 7. | What is meant by coordinate system? | (R, CO 3) | | | | | |
| 8. | What is cartography? | (R, CO 1, CO 3) | | | | | |
| 9. | What are the diverse applications of GIS. | (R, CO 1) | | | | | |
| 10. | Write a short note on spectral characterstics of vegetation | (R, CO 1, CO 2, CO 3, CO 6) (1 x 8 = 8) | | | | | |
| | 10. Write a short note on spectral characterstics of vegetation (R, CO 1, CO 2, CO 3, CO 6) (1 x 8 = 8) PART B Answer any 6 questions Weights: 2 | | | | | | |
| | Answer any 6 questions | Weights: 2 | | | | | |
| 11. | Briefly describe NOAA. | (R, CO 2, CO 3, CO 4, CO 5) | | | | | |
| 12. | What are the applications of remote sensing and GIS in agriculture? | (A, CO 2, CO 3, CO 4, CO 5) | | | | | |
| 13. | Explain the Scanners used in sensors | (A, CO 1, CO 2, CO 3, CO 6) | | | | | |
| 14. | Write short notes on the history and development of GIS. | (U, CO 3) | | | | | |
| 15. | Write a note on GPS space segment | (R, CO 1) | | | | | |
| 16. | What is topographical map? Explain the interpretation of topographical maps. | (U, CO 1, CO 3) | | | | | |
| 17. | Briefly explain Aerial photogrammetry and terrestrial photogrammetry | (U, CO 1, CO 3) | | | | | |
| 18. | How can GIS be used for land use planning? | (U, CO 6) (2 x 6 = 12) | | | | | |

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PART C

| | Answer any 2 questions | Weights: 5 |
|-----|---|--|
| 19. | Write an essay on the different data models used in GIS. | (U) |
| 20. | Write an essay on data types in GIS. | (R) |
| 21. | Explain supervised and unsupervised classification. | (U, CO 2, CO 3, CO 4, CO 5) |
| 22. | What is digital image classification? Explain the two approaches in classification. | (U, CO 2, CO 3, CO 4, CO 5) (5 x 2 = 10) |

OBE: Questions to Course Outcome Mapping

| СО | Course Outcome Description | CL | Questions | Total Wt. |
|------|--|----|--|--------------|
| CO 1 | Define basic level fundamental physical principle of remote sensing and GIS | R | 3, 8, 9, 10, 13, 15, 16, 17 | 12 |
| CO 2 | Explain Remote Sensing Systems and programmes (sensors, platforms, etc.) and demonstrate its potential to spatial analysis. | U | 2, 4, 10, 11, 12, 13, 21, 22 | 19 |
| CO 3 | Make use of basic computational properties of remote sensing data acquisition, storage, and processing. | U | 2, 3, 4, 6, 7, 8, 10, 11, 12, 13, 14, 16, 17, 21, 22 | 29 |
| CO 4 | Make use of basic computational properties of remote sensing data acquisition, storage, and processing. | An | 2, 4, 11, 12, 21, 22 | 16 |
| CO 5 | Compare different types of remote sensing data products and analysis techniques and select the most appropriate to solve a real-world problem. | E | 2, 4, 11, 12, 21, 22 | 16 |
| CO 6 | Develop critical thinking skills in solving geospatial problems | U | 1, 5, 10, 13, 18 | 7 |

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;

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