

Reg. No.....

Name.....

B A, B SC, B COM DEGREE END SEMESTER EXAMINATION - APRIL 2025**UGP (HONS.) SEMESTER - 2: DISCIPLINE SPECIFIC COURSE****COURSE: 24UHS102 - THEMES IN GLOBAL HISTORY***(For Regular 2024 Admission)*

Time: 2 Hours

Max. Marks - 70

PART A**Short Answers****Answer any four of the following questions****(4 x 2= 8)**

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| 1. <i>Homo Neanderthalensis</i> | (U CO1) |
| 2. Mesolithic Art | (U CO1) |
| 3. Archaeometallurgy | (U CO2) |
| 4. Hittites | (U CO4) |
| 5. The factory system | (U CO5) |
| 6. Covid 19 | (U CO1) |

PART B**Short Essay****Answer any four of the following questions****(4 x 8= 32)**

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| 7. Evaluate whether Harari's interpretation of the Agricultural Revolution as a 'trap' for humanity is a valid criticism of the concept of progress | (E CO1) |
| 8. Identify and describe the different types of tools used during the Prehistoric Era, highlight their primary functions | (K CO1) |
| 9. Explain the ecological impact of metal extraction and use in ancient period. | (U CO2) |
| 10. Analyse how the roles of men and women affected family structure and property distribution in ancient India. | (An CO2) |
| 11. Analyse how the role of money has evolved throughout history? | (An CO5) |
| 12. Explain the role of climate in shaping human history. | (U CO4) |

PART C**Long Essay****Answer any two of the following questions****(2 x 15= 30)**

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| 13. Apply the key changes brought about by the Agricultural Revolution to propose solutions for the agricultural challenges faced by ancient societies. | (A CO1) |
| 14. Analyse how did empires use labour to build and maintain their power? | (E CO4) |
| 15. What does the concept of ' <i>post-human future</i> ' mean for humanity? Discuss how advancements in technology, and artificial intelligence could shape the future of human. | (An CO3) |
| 16. Analyse how technology changing the way we use gadgets and how does this affect our lives, behaviour, and society? | (An CO3) |