

Reg. No .....

Name .....

25P2050

**M. A. DEGREE END SEMESTER EXAMINATION - APRIL 2025**

**SEMESTER 2 : ECONOMICS**

**COURSE : 24P2ECOT09 : ECONOMICS OF DEVELOPMENT AND GROWTH - II**

*(For Regular - 2024 Admission)*

Time : Three Hours

Max. Weights: 30

**PART A**

**Answer any 8 questions**

**Weight: 1**

1. Coasian theorem. (R)
2. Define disembodied technical change. (R)
3. Virtuous circle model (U)
4. Which are the two major constraints of growth of demand in developing countries? (A)
5. Net Present value criterion (R)
6. Climate economy interaction. (U)
7. Define Linkage Effect (R)
8. Define Shadow wage rate (R)
9. Give details about countries classified as centre and peripheral countries. (A)
10. Sustainable development goals. (R)

**(1 x 8 = 8)**

**PART B**

**Answer any 6 questions**

**Weights: 2**

11. What is the significance of Todaro model? (An)
12. Examine the importance of the theory of big push. (A)
13. Discuss briefly the importance of cost benefit analysis (U)
14. What are the limitations of shadow prices? (E)
15. Analyse whether WTO's trade liberalisation policies have helped developing countries in achieving economic development. (An)
16. Critically evaluate the impact of population growth on the environmental quality. (E)
17. Describe the market based approach to environmental analysis (E)
18. Explain Neo classical supply side model. (U)

**(2 x 6 = 12)**

**PART C**

**Answer any 2 questions**

**Weights: 5**

19. Discuss Lewis model of development. To what extent Fei-Ranis' model is an improvement over Lewis' model? (E)
20. Examine the role of various international agencies and their efforts to attain sustainable development across the globe. (An)
21. Elucidate Prebisch-Singer terms of trade controversy. What are the implications of the theory? (E)

22. What is linear programming? Discuss the uses and limitations of it in development and planning of a country like India.

(An)

**(5 x 2 = 10)**

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
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Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;