

B. Sc. DEGREE END SEMESTER EXAMINATION - MARCH 2025**SEMESTER 4 : PSYCHOLOGY****COURSE : 19U4CRPSY04 : SOCIAL INTERACTIONS AND HUMAN BEHAVIOUR***(For Regular 2023 Admission and Improvement/Supplementary 2022/2021/2020 Admissions)*

Time : Three Hours

Max. Marks: 75

PART A**Answer All (1 mark each)**

1. The desire to do something that publicly differentiates a person from others is called -----.
2. Unselfish concern for the benefit and welfare of others is -----.
3. Who translated Simon-Binet test to English?
4. A cultural orientation in which independence, autonomy, and self-reliance take priority over group allegiances best describes -----.
5. ----- theory suggests that aggressive behavior is pushed from within by drives to harm or injure others.
6. ----- is a personality pattern that is characterised by high levels of the sense of competitiveness, time urgency and hostility.
7. Conditions in which individuals feel that they have been excluded from some social group is -----.
8. When a police officer shows the potential perpetrators one at a time and asks the witness to identify whether the person is a real perpetrator, the procedure is called -----.
9. The individual's position or rank within the group is called -----.
10. The extent that a group is considered to be one entity rather than a group of many individual entities is called -----.

(1 x 10 = 10)**PART B****Answer any 8 (2 marks each)**

11. Define group polarization.
12. Define forgiveness.
13. What are the interventions to prevent child abuse?
14. Explain in detail the phenomenon of group polarization with an emphasis on risky shift.
15. Differentiate simultaneous lineups and sequential lineups.
16. How does altruism differ from prosocial behaviour?
17. Give a brief description of the lineup as a technique used by law enforcement to identify suspects.
18. What are norms?
19. What are paper-pencil tests?
20. What are the ways to resist conformity?

(2 x 8 = 16)**PART C****Answer any 5 (5 marks each)**

21. What are the two major assertions made by the frustration aggression hypothesis? Highlight the contrary evidence proposed by researchers for this hypothesis.

22. Why do social norms develop in social groups and how strongly do they influence behavior? Explain in the context of Sherif's research findings.
23. Why does errors in eyewitness occur?
24. Explain intelligence tests in detail.
25. What is prosocial behaviour and why do people engage in prosocial behaviour?
26. Write a short note on decision-making by groups.
27. Write a short note on Empathy.

(5 x 5 = 25)

PART D

Answer any 2 (12 marks each)

28. Explain in detail the techniques used to prevent and control aggression. Also, give an account of child abuse and its causes.
29. Elaborate on classification of tests.
30. Give a detailed account of conformity and obedience.
31. Give a detailed account of motives of prosocial behaviour.

(12 x 2 = 24)