

B. Sc. DEGREE END SEMESTER EXAMINATION - MARCH 2025**SEMESTER 6 : PSYCHOLOGY****COURSE : 19U6CRPSY10 : CHILD DEVELOPMENT***(For Regular 2022 Admission and Supplementary 2021/2020 Admissions)*

Time : Three Hours

Max. Marks: 75

PART A**Answer All (1 mark each)**

1. Cultural values, laws, customs, and resources represent which level of Bronfenbrenner's model.
2. Language adaptation to social expectations are called -----
3. Thomas and Chess's model of temperament consists of ----- dimensions.
4. Longitudinal + cross sectional design= _____
5. Early-appearing, stable individual differences in reactivity and self-regulation is called -----
6. ----- is the process of coating neural fibers with an insulating fatty sheath that improves the efficiency of message transfer.
7. The ability to seriate mentally is called -----
8. Information that is not specific to a single modality but that overlaps two or more sensory systems is called -----
9. **G** in APGAR stands for -----
10. The cells on the inside of the blastocyst called ----- will become the new organism.
(1 x 10 = 10)

PART B**Answer any 8 (2 marks each)**

11. Define the terms stranger anxiety and secure base with examples.
12. Define egocentrism with examples in sensory motor stage and in preoperational stage.
13. What is Vernix ? State the function served by it.
14. What is the importance of assessing newborn reflexes?
15. List down any two advantages of sequential design.
16. Make a distinction between ulnar grasp and pincer grasp.
17. What is meant by sensitive caregiving?
18. Explain the major events that occurs during the germinal period.
19. What is meant by Microgenetic Design?
20. Define Imprinting with the help of an example.

(2 x 8 = 16)**PART C****Answer any 5 (5 marks each)**

21. Briefly describe the APGAR Scale.
22. It is said that development in domains are critical. Critically evaluate this statement.
23. Explain in detail about easy, difficult, and slow to warm up a child.
24. Discuss briefly brain plasticity.

25. Bring out the major changes that takes place during the period of fetus.
26. Define the major principles of Vygotsky's Sociocultural theory.
27. Analyse how both infant capacities and caregiver communication contribute to prelinguistic development.

(5 x 5 = 25)

PART D

Answer any 2 (12 marks each)

28. Critically evaluate Piaget's theory of cognitive development with Vygotsky's sociocultural theory.
29. Evaluate the various factors affecting physical growth.
30. Critically evaluate the merits and demerits of various prenatal diagnostic techniques.
31. Define attachment. Explain in detail the strange situation test and the different attachment patterns observed.

(12 x 2 = 24)