M. A. DEGREE END SEMESTER EXAMINATION - NOVEMBER2024
SEMESTER 1 : ECONOMICS
COURSE : **24P1ECOT04 : ECONOMICS OF DEVELOPMENT AND GROWTH - I**

(For Regular - 2024 Admission)

Duration : Three Hours   Max. Weights: 30

PART A
Answer any 8 questions   Weight: 1

1.	What is meant by the Gender Empowerment Measure?	(R, CO 1)
2.	What is moral restraint?	(R, CO 3)
3.	What is exchange entitlement?	(R, CO 1)
4.	Enumerate the importance of education on economic growth.	(U, CO 4)
5.	Make a brief note on the theory of dependence.	(A, CO 2)
6.	What is Knife edge equilibrium.	(U)
7.	What is Verdoorn's law?	(U, CO 2)
8.	What is AK model?	(R, CO 3)
9.	What do you understand by the term development economics?	(U, CO 1)
10.	Enumerate the determinants of fertility.	(R, CO 4)

(1 x 8 = 8)

PART B
Answer any 6 questions   Weights: 2

11.	Assess various gender-related development indices.	(An, CO 1)
12.	Establish the relationship between population and development.	(A)
13.	Assess how the vicious circle of poverty works.	(E, CO 2)
14.	Analyse the theories of growth of Smith and Ricardo.	(An, CO 3)
15.	Distinguish between 'backwash effect' and 'spread effect.' Discuss the significance of these terms.	(A, CO 2)
16.	Ascertain the relavance of sustainable development goals in sustainable development.	(E)
17.	Analyse the impact of the educational gender gap in developing nations and how it affects development.	(An, CO 4)
18.	Assess Harrod-Domar model economic growth. Discuss whether this theory has any significance for a developing country like India.	(Cr, CO 3)

(2 x 6 = 12)

PART C
Answer any 2 questions   Weights: 5

19.	Ascertain how gender inequality acts as a barrier to development.	(E, CO 4)
20.	Analyse endogenous growth models and enumerate their importance over other theories.	(An, CO 3)
21.	Analyse international inequality with the help of various development theories and substantiate the same.	(An, CO 2)
22.	Assess the importance of the subject Development Economics. Determine its applicability in the current international environment.	(E, CO 1)

(5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Students will be able to critically evaluate key theories and models of economic development and growth, understanding their historical context, assumptions, and implications for different economies.	E	1, 3, 9, 11, 22	10
CO 2	Students will gain the ability to apply various economic growth models to analyse real-world economic issues, including the role of capital labour, technology, and institutions in driving long term economic growth.	A	5, 7, 13, 15, 21	11
CO 3	Students will develop the skills to assess and formulate development policies, considering their impact on poverty, inequality, education, health, and sustainable development in both developing and developed countries.	Cr	2, 8, 14, 18, 20	11
CO 4	Students will be proficient in using empirical data and statistical tools to analyse economic development trends and outcomes, enabling them to conduct research and provide evidence-based recommendations for economic policy.	An	4, 10, 17, 19	9

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;