1 of 2

Reg. No .....

# M. A. DEGREE END SEMESTER EXAMINATION : NOVEMBER 2024

# SEMESTER 1 : GRAPHIC DESIGN

#### COURSE : 21P1GRDT01 : DESIGN FOUNDATION

(For Supplementary/Improvement 2023/2022/2021 Admission)

**Duration : Three Hours** 

Max. Weights: 30

	PART A	
	Answer any 8 questions	Weight: 1
1.	Define Z layout	(U)
2.	Explain the element of value.	(U)
3.	What is meant by emphasis in design?	(U)
4.	Explain value in design.	(U)
5.	What is movement in design?	()
6.	What is Bauhaus School thought about 'Design'?	(U, CO 1, CO
		2)
7.	Define Chiaroscuro.	(U)
8.	Explain principle of unity in design.	(U)
9.	How is Closure helpful in design?	(U)
10.	Expand RGB and detail on it.	(U, CO 1, CO
		4)
		(1 x 8 = 8)

	Answer any 6 questions	Weights: 2
11.	Explain the different textures in design. Why are they important?	(U, CO 1)
12.	What is Subtractive System in colour process? Detail on it.	(U, CO 1)
13.	Explain the element of line. How do lines help in design?	(U, CO 1, CO 4)
14.	Create a design of your own choice using analogous colours in a 12cm x 12cm frame.	(A, CO 1, CO 2)
15.	Using 6 squares show each of the following in a 10 cm x 10cm frame: a) Freedom b) Pressure	(A)
16.	What are the Principles of Design? Detail on any 4 principles with examples.	(U)
17.	Detail on rule of thirds. How is it used by designers.	(A)
18.	Write a note on Creative problem solving techniques.	(E)
		(2 x 6 = 12)

PART B

## PART C Answer any 2 questions

Weights: 5

12-11-2024, 04:08

19.	Design high key and low key for iron box, spoon and lipstick.	(Cr)
20.	Create a logo for FARMHOUSE, a poultry plant producing high quality poultry	(Cr, CO 1, CO 2,
	products.	CO 3, CO 4, CO
		5)
21.	Design a metamorphosis from a snake to a belt.	(An)

22. Design a logo for a design agency 'MetaDesign'. Detail on the concept, colour (Cr, CO 1, CO 2, scheme and state the laws if any. CO 3, CO 4, CO

CO 3, CO 4, CO 5) (5 x 2 = 10)

## **OBE:** Questions to Course Outcome Mapping

СО	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Define terminologies, develop analytic and critical thinking skills.	U	6, 10, 11, 12, 13, 14, 20, 22	20
CO 2	Make use of the elements, principles and theories involved in the fundamental study of design.	Α	6, 14, 20, 22	13
CO 3	Create designs using techniques, skills and aesthetic sense.	Cr	20, 22	10
CO 4	Interpret the psychology of the audience for effective communication design.	An	10, 13, 20, 22	13
CO 5	Develop creativity in design production.	Cr	20, 22	10

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;