

**UNDERGRADUATE END SEMESTER EXAMINATION: OCTOBER 2024****SEMESTER – 5: LEARNING TO LIVE TOGETHER (OPEN COURSE)****COURSE: 19U5OCLLT1: LEARNING TO LIVE TOGETHER: INSIGHTS FROM INTER RELIGIOUS SCRIPTURAL STUDY***(For Regular 2022 Admission and Supplementary 2021/2020 / 2019 Admissions)*

Time: Three Hours

Max. Marks: 75

**PART A*****Answer any all questions 2 marks each:***

1. How does the concept of God differ in Hinduism and Islam?
2. What are the similarities in the afterlife beliefs of Christianity and Buddhism?
3. How does the creation narrative in the Quran compare to that in the Bible?
4. What role does family play in shaping social relationships in Christianity and Confucianism?
5. How are caste and social stratification viewed differently in Hinduism and Islam?
6. How does Sikhism address gender equality within its religious teachings?
7. What is the significance of inter-faith dialogue in promoting peace in multi-religious communities?
8. How do the Bible and the Quran approach the concept of justice?
9. How does Buddhism's view of suffering compare with that of Christianity?
10. What are the main differences in how Judaism and Islam handle religious laws regarding inheritance?
11. How do rituals and customs during festivals in Christianity and Hinduism reflect their core beliefs?
12. How do religious laws affect the environment, as seen in Hinduism and Indigenous traditions?

**(2 x 10 = 20)****PART B*****Answer any 5 questions 5 marks each***

13. How do creation narratives across different religious traditions influence our understanding of the environment and humanity's role in its preservation?
14. Compare the concept of life after death in two major religious traditions. How does this belief shape the way individuals approach life and relationships?
15. Discuss how social stratification (such as caste or class) impacts religious minorities in the modern world. How can religion serve as a tool for promoting social justice?
16. Explore the significance of interfaith dialogue in fostering harmony among people of different faiths. How can such dialogues be applied in daily life to resolve conflicts?
17. Analyze the role of rituals and customs in maintaining community cohesion. How do festivals contribute to social unity in a multicultural society?
18. Discuss the importance of family and kinship in religious practices. How can religion strengthen family ties in the face of modern social challenges?

19. How do different religious traditions view gender roles and sexuality? What can be learned from these perspectives to promote inclusivity and respect in daily interactions?
20. Examine how religious laws, such as those governing inheritance, are interpreted in today's world. How can these laws balance tradition and modern legal frameworks to ensure fairness?

**(5 x 5 = 25)**

**PART C**

***Answer any 2 Questions 15 marks each***

21. How can understanding different creation narratives help develop environmental policies that are inclusive of various religious perspectives?
22. Discuss how various religious teachings on family and kinship can inform inclusive family support services and policies in a multicultural society.
23. Explain how gender, sex, and sexuality are addressed in multiple religious traditions and propose strategies to create inclusive workplaces based on these teachings.
24. Analyze how different types of interfaith dialogues can be used to resolve conflicts between community groups with conflicting beliefs.
25. Reflect on how integrating religious festivals and rituals into community events can enhance intercultural understanding and unity.

**(15 x 2 = 30)**

\*\*\*\*\*