

Reg. No

Name

24U551

B. Sc. DEGREE END SEMESTER EXAMINATION - OCTOBER 2024

SEMESTER 5 : PSYCHOLOGY

COURSE : 19U5CRPSY07 : ENVIRONMENTAL PSYCHOLOGY AND HUMAN RIGHTS

(For Regular 2022 Admission and Supplementary 2021/ 2020 Admissions)

Time : Three Hours

Max. Marks: 75

PART A

Answer All (1 mark each)

1. According to Bronfenbrenners model wars and calamities can be included in ----- system.
2. ----- is the way in which an individual perceives the environment, and the process of evaluating and storing information received about the environment.
3. Ground subsidence is -----
4. When a lake fills with silt it changes gradually from a deep to a shallow lake of pond, then to a marsh, and beyond this, in some cases, to a dry-land forest. This is an illustration of -----
5. -----is called cognitive Map.
6. Gadgil Committee is also known as the -----
7. CEDAW stands for -----
8. Wildlife Protection Act has ----- schedules which give varying degrees of protection to species.
9. An individual's table and chair at workplace is an example of ----- territory.
10. Endangered species that need rigorous protection is included in schedule ----- of Wildlife Protection Act.

(1 x 10 = 10)

PART B

Answer any 8 (2 marks each)

11. Define environmental values. With the help of any two values explain how environmental values affects proenvironmental behaviour.
12. Define nuclear holocaust. Give an example.
13. Differentiate between personal and public space.
14. Explain how a person space is different from a territoriality.
15. By which amendment the right to property was eliminated from the fundamental right. Why?
16. Define hotspots of biodiversity. Give an example.
17. Wind power has few environmental impacts but still it is not considered as a major source for electricity generation. Evaluate why?
18. How are human rights different from Fundamental Rights of Citizens?
19. Define lindeman's 10% of law.
20. Briefly explain cognitive map.

(2 x 8 = 16)

PART C

Answer any 5 (5 marks each)

21. Write a short note on environmental perception and cognition.
22. List the broad categories of rights as guaranteed by the Indian Constitution.
23. What are the major contributions of international human rights organizations?
24. Critically analyse the various reasons which led to the identification of India as a mega diversity nation.
25. Compare and Contrast renewable and non renewable resources.
26. What do you understand by 'crowding'? Discuss the effects of crowding on environment.
27. Give a detailed account of three types of food webs.

(5 x 5 = 25)

PART D

Answer any 2 (12 marks each)

28. Explain about the universal declarations of womens rights and CEDAW. Analyse the major steps/ schemes taken by India after the ratification of CEDAW.
29. Briefly explain the environment load theories with the help of suitable examples.
30. Critically evaluate various issues involved in enforcement of environmental legislation both at national and international level.
31. How can the structure of a pond ecosystem help in understanding the organization and interactions within an aquatic ecosystem?

(12 x 2 = 24)