Reg. No $\qquad$ Name
24U443

## B. Sc. DEGREE END SEMESTER EXAMINATION - MARCH 2024 <br> SEMESTER 4 - MATHEMATICS / COMPUTER APPLICATIONS COURSE : 19U4CPSTA04 / 19U4CRSTA04 - STATISTICAL INFERENCE

(For Regular - 2022 Admission and Improvement / Supplementary - 2021/2020/2019 Admissions)
Time : Three Hours
Max. Marks: 75

## (Use of Scientific calculator and statistical tables are permitted) PART A

(Each Question carries 1 mark. Maximum marks from this part is 10)

1. State Cramer-Rao inequality.
2. A random sample of size 16 from a normal distribution $N(\mu, 25)$ yielded $\bar{x}=73.8$. Find the $95 \%$ confidence interval for $\mu$ ?
3. Define (i) significance level and (ii) power of a test.
4. What do you mean by non parametric tests?
5. Distinguish between statistic and parameter.
6. Define critical region.
7. What are the properties of a good estimater?
8. Give an example of estimator which is not unbiased but consistent.
9. if $S^{2}$ is the variance of a random sample of size ' $n$ ' from a normal population with variance $\theta^{2}$ then what is the unbiased estimate of $\theta^{2}$ ?
10. Which method of estimation is based on Cramer- Rao inequality.
11. Which hypothesis decides whether a test is one tailed or two tailed?
12. In order to apply t-test the parent population should be $\qquad$

## PART B

(Each question carries 3 marks. Maximum marks from this part is 15)
13. Show that sample variance is a consistent estimator for the population variance when samples are taken from a normal population.
14. Explain how you will obtain a one-way classified data.
15. The standard deviations of two samples of sizes 10 and 14 from two normal populations are 3.5 and 3.0 respectively. Examine whether the standard deviations of the populations are likely to be equal.
16. Distinguish between Type I error and Type II error.
17. If $13.3,14.7,10.2,8.3,11.7,17.6,10.8$ and 18.8 is a sample from the population which follows $U(a, b)$ write down an estimate for each of the parameters $a$ and $b$.
18. A random sample of 500 pineapples was taken from a large consignment and 65 were found to be bad. Find $99 \%$ confidence interval for the Proportion of bad pineapples.
19. Show that in estimating the mean of a normal population,sample mean is more efficient than the sample median.

## PART C

(Each question carries 5 marks. Maximum marks from this part is 20)
20. State Fisher-Neyman Factorisation theorem. Show that sample mean is a sufficient estimator of the mean of a normal population with unit variance?
21. For a Poisson distribution with parameter $\lambda$, show that $\frac{n \bar{x}}{n+1}$ is a consistent estimator for $\lambda$
22. Describe the method of maximum likelihood estimation of parameters. State the important properties of method of maximum likelihood estimator.
23. Obtain the chi-square test statistics for a $2 \times 2$ contingency table for testing the independence of two characteristics.
24. Explain the method of paired $t$ test.
25. Obtain the maximum likelihood estimater of the mean and variance of a normal population.

## PART D

(Each question carries $\mathbf{1 0}$ marks. Maximum marks from this part is $\mathbf{3 0}$ )
26. (i) Derive an expression of Chi-square statistic for testing independence in $2 \times 2$ contingency table
(ii) Examine whether there is influence of sex in the consumption of coffee

|  | Male | Female |
| :---: | :---: | :---: |
| Like coffee | 42 | 33 |
| Don't like coffee | 18 | 17 |

27. Distinguish between point estimation and interval estimation. A random sample of 16 observations taken form a normal population with mean $\mu$ and variance 6.25 is $23.6,28.1,27.2,21.0,27.8,25.1,22.5,18.4,31.1,30.0,26.3,20.6,24.4,25.0,19.6$, and 22.2 . Determine (i) a point estimate of $\mu$ (ii) a $99 \%$ confidence interval for $\mu$
28. For the following data test whether the two population variances are equal:

Sample A : $\quad 28 \quad 25 \quad 30 \quad 32 \quad 36$
Sample B : $\begin{array}{lllllllll}16 & 33 & 34 & 40 & 41 & 28 & 25 & 26\end{array}$
29. 1000 students at college level are graded according to their I.Q. and their economic conditions.Test whether there is any association between economic conditions and the level of I.Q.

|  |  | IQ Level |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | average | good |  |
| Income Level |  |  |  |  |
|  | Poor | 150 | 100 | 50 |
|  | Average | 200 | 150 | 150 |

