

Reg. No

Name

24P2052

M. A. DEGREE END SEMESTER EXAMINATION - MARCH 2024

SEMESTER 2 - ENGLISH LANGUAGE AND LITERATURE

COURSE : 21P2ENGT09 - LANGUAGE AND LINGUISTICS

(For Regular 2023 Admission and Improvement/Supplementary 2022/2021 Admissions)

Duration : Three Hours

Max. Weights: 30

PART A

Answer any 8 questions

Weight: 1

1. Describe the two-word stage. (U, CO 1, CO 4, CO 6)
 2. Define open syllable. (U, CO 5, CO 6)
 3. What are Spoonerisms? (U, CO 4, CO 5)
 4. Write a note on the concept of parole. (U, CO 6)
 5. What is Semantic Intension? (U, CO 2, CO 4, CO 5)
 6. Define Syllable nucleus. (U, CO 3, CO 4, CO 5, CO 6)
 7. What does 'Implication' mean? (U, CO 2, CO 4, CO 6)
 8. Explain the Great Vowel Shift. (U, CO 3)
 9. Write a note on Phrase markers. (U, CO 6)
 10. Explain recursiveness. (U, CO 5, CO 6)
- (1 x 8 = 8)**

PART B

Answer any 6 questions

Weights: 2

11. Distinguish between conceptual and associative meaning of words. (U, CO 1, CO 2, CO 5)
 12. Tabulate the features of Proto-Germanic languages. (E, CO 3)
 13. Distinguish between class changing and class maintaining affixes. (A, CO 5)
 14. Define Abutting consonants. (U, CO 1, CO 2)
 15. Write a short note on multilingualism. (U, CO 3, CO 4, CO 6)
 16. Discuss the advantages and disadvantages of IC analysis. (E, CO 6)
 17. Describe the paradigmatic and syntagmatic relationships in language. (E, CO 3, CO 5)
 18. How is the process of translation aided by studies in linguistics? (U, CO 2, CO 5, CO 6)
- (2 x 6 = 12)**

PART C
Answer any 2 questions

Weights: 5

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| 19. | Describe the schedule of first language acquisition usually observed in children. | (U, CO 3, CO 4, CO 6) |
| 20. | What are the various kinds of semantic relations? Illustrate with examples. | (E, CO 3, CO 6) |
| 21. | Write an essay on the structuralist method of linguistic analysis. | (U, CO 6) |
| 22. | Write an essay on the significance of English phonology in the globalised world. | (Cr, CO 3, CO 5) |
| | | (5 x 2 = 10) |

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Identify the key branches of linguistics and their scope of study as detailed in the syllabus.	U	1, 11, 14	5
CO 2	Distinguish between the different processes of world formation in English, providing examples of each.	A	5, 7, 11, 14, 18	8
CO 3	Demonstrate an understanding of the evolution of the English language, tracing its history from its roots in the Indo-European language family through Old, Middle and Modern English.	U	6, 8, 12, 15, 17, 19, 20, 22	23
CO 4	Recognise the various stages of language acquisition in children.	An	1, 3, 5, 6, 7, 15, 19	12
CO 5	Use the phonetic script to accurately transcribe words and to read transcribed text.	R	2, 3, 5, 6, 10, 11, 13, 17, 18, 22	18
CO 6	Apply the principles of componential analysis to study the structure of sentences in accordance with the systems of PS grammar and TG grammar.	A	1, 2, 4, 6, 7, 9, 10, 15, 16, 18, 19, 20, 21	28

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;