

M. A. DEGREE END SEMESTER EXAMINATION - MARCH 2024**SEMESTER 2 - ECONOMICS****COURSE : 21P2ECOT09 - ECONOMICS OF DEVELOPMENT AND GROWTH II***(For Regular 2023 Admission and Improvement/Supplementary 2022/2021 Admissions)*

Duration : Three Hours

Max. Weights: 30

PART A**Answer any 8 questions****Weight: 1**

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| 1. Coasian theorem. | (R, CO 4) |
| 2. Embodied and Disembodied Technological change? | (R, CO 2) |
| 3. Define productivity differential effect in neoclassical supply-side model of export led growth. | (A, CO 2) |
| 4. Define discount rate. | (R, CO 3) |
| 5. Preventive expenditure technique. | (U, CO 4) |
| 6. What is intermediate technology? | (U, CO 1) |
| 7. Kyoto Protocol. | (R, CO 4) |
| 8. Define development via excess capacity of SOC? | (R, CO 1) |
| 9. Explain Little Mirrlees approach. | (U, CO 3) |
| 10. Name any four typical incentives for exporters. | (A, CO 2) |
| | (1 x 8 = 8) |

PART B**Answer any 6 questions****Weights: 2**

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| 11. Scrutinize the role and importance of various earth summits in environmental protection. | (An, CO 4) |
| 12. Elucidate cost benefit analysis as a criterion of investment. | (An, CO 3) |
| 13. Explain briefly the project evaluation. | (U, CO 3) |
| 14. Examine the importance of the theory of big push. | (A) |
| 15. What are the various arguments for and against balanced growth strategy? | (R, CO 1) |
| 16. Analyse whether WTO's trade liberalisation policies have helped developing countries in achieving economic development. | (An, CO 2) |
| 17. Describe the market based approach to environmental analysis. | (E, CO 4) |
| 18. Discuss Virtuous Circle model. | (An, CO 2) |
| | (2 x 6 = 12) |

PART C**Answer any 2 questions****Weights: 5**

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| 19. Briefly discuss the drawbacks of input-output technique as a tool for planning in the developing countries. | (An, CO 3) |
| 20. Examine the role of various international agencies and their efforts to attain sustainable development across the globe. | (An, CO 4) |
| 21. Examine Prebisch-Singer hypothesis of unequal distribution of gains. | (An, CO 2) |
| 22. Critically Examine the Fei-Ranis model of economic development. | (An, CO 1) |
| | (5 x 2 = 10) |

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Critically evaluates theories of growth and development	E	6, 8, 15, 22	9
CO 2	Examine the role of international trade on economic development across countries	U	2, 3, 10, 16, 18, 21	12
CO 3	Develop knowledge regarding effective resource allocation to facilitate economic growth	An	4, 9, 12, 13, 19	11
CO 4	Analyze the factors which ensure environmental sustainability along with growth	An	1, 5, 7, 11, 17, 20	12

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;