

B. Sc. DEGREE END SEMESTER EXAMINATION - MARCH 2024**SEMESTER 6 - PSYCHOLOGY****COURSE : 19U6CRPSY10 - CHILD DEVELOPMENT***(For Regular - 2021 Admission and Supplementary - 2020 Admission)*

Time : Three Hours

Max. Marks: 75

PART A**Answer All (1 mark each)**

1. The rules by which words are arranged into sentences are called
2. The strange situation by Mary Ainsworth takes children through episodes of separation and reunion with caregiver.
3. The hollow fluid filled ball of cells formed after 4 days of conception is known as
4. Name the procedure/technique which is used to study size and shape constancy in infants.
5. The development comes from maturation in kind of functions.
6. Resolution of Identity Vs Role Confusion leads to the development of virtue of
7. State whether the given statement is True or False. " Newborns prefer to look at simple, facelike stimuli with features arranged in any order".
8. The outer ring of layers of the blastocyst called will provide protective covering and nourishment.
9. Cultural values, laws, customs, and resources represent which level of Bronfenbrenner's model.
10. Individuals at level define morality in terms of abstract principles and values that apply to all situations and societies.

(1 x 10 = 10)**PART B****Answer any 8 (2 marks each)**

11. How do parental feeding practices lead to childhood obesity.
12. Write the functions served by amniotic fluid.
13. Differentiate between overextension and over regularisation with suitable examples.
14. What is meant by the circular reaction? Why the reaction is known as circular?
15. Who has given the term noble savages and what does it mean?
16. Explain the term 'Nonorganic failure to thrive.
17. Explain the procedure of chorionic villus sampling.
18. Differentiate between continuous and discontinuous development.
19. Kohlberg's theory of moral development is an extension of Piaget's work. Analyze how the method used by Kohlberg is different from that of Piaget's.
20. Differentiate between ecological systems and ethology.

(2 x 8 = 16)**PART C****Answer any 5 (5 marks each)**

21. Explain with the help of examples how schemes change from sensorimotor to representational in Piaget's theory.

22. Bring out the strengths and limitations of longitudinal and cross-sectional designs.
 23. How is brain development related to fetal capacities and behavior? What implications do individual differences in fetal behavior have for the baby's temperament after birth?
 24. Rohit reasons stealing is wrong because stealing behavior can lead to his rejection by others. As per Kohlberg's theory of moral development, which stage is he displaying? Explain in detail the level corresponding to this reasoning.
 25. What is meant by handedness? Examine how handedness develops.
 26. Outline the course of pragmatic development.
 27. Analyze the various intervention strategies for preterm infants and their effectiveness.
- (5 x 5 = 25)**

PART D

Answer any 2 (12 marks each)

28. Evaluate the various factors that may affect attachment security.
 29. The human brain is the most elaborate and effective structure. Cite the significant milestones in brain development.
 30. Critically evaluate the merits and demerits of various prenatal diagnostic techniques.
 31. There are a lot of similarities and differences between psychosocial stages and psychosexual stages of development. Compare and contrast both theories. According to you which theory better explains the development.
- (12 x 2 = 24)**