23P154

M. A. DEGREE END SEMESTER EXAMINATION : NOVEMBER 2023 SEMESTER 1 : ENGLISH LANGUAGE AND LITERATURE COURSE : 21P1ENGT05 : INDIAN ENGLISH LITERATURE

(For Regular - 2023 Admission and Improvement/Supplementary -2022/2021 Admissions)

Duration : Three Hours

Max. Weights: 30

| | PART A | | | | | | | |
|-----|---|---------------------------|--|--|--|--|--|--|
| | Answer any 8 questions | Weight: 1 | | | | | | |
| 1. | Attempt a character sketch of Aravasu. | (U, CO 1, CO 3) | | | | | | |
| 2. | What does Yesudasan mean by 'the politics of knowledge'? | (U, CO 4, CO 5) | | | | | | |
| 3. | Discuss the ending of The Guide. | (U, CO 1, CO 2, CO 4) | | | | | | |
| 4. | Examine the reason(s) why Naranappa was unpopular in his neighbourhood. | (E, CO 1, CO 2, CO 3) | | | | | | |
| 5. | Breifely examine how Nur's room becomes symbolic of his ideals. | (An <i>,</i> CO 5) | | | | | | |
| 6. | Why does Mahapatra say, "the sacred hollow courtyard harbours a great conspiracy" in the poem "A Whorehouse in a Calcuatta Street"? | (A, CO 3, CO 4) | | | | | | |
| 7. | What is the comparison Nissim Ezekiel makes between a poet and a farmer? | (U, CO 3) | | | | | | |
| 8. | Comment on Ghosh's use of time to denote how past and present originate from one. | (An, CO 4, CO 5) | | | | | | |
| 9. | How does Raveendran differentiates tradition and modernity with respect to the formation of Indian literature? | (U, CO 1, CO 2, CO 3) | | | | | | |
| 10. | Tara feels doubly marginalised in the play. Elucidate. | (An, CO 3, CO 4) | | | | | | |
| | | (1 x 8 = 8) | | | | | | |
| | PART B | | | | | | | |
| | Answer any 6 questions | Weights: 2 | | | | | | |
| 11. | Do you think <i>Midnight's Children</i> is a contemporary Indian classic? Explicate your point of view. | (Cr, CO 3, CO 4) | | | | | | |
| 12. | How does Manjula Padmanabhan portray the disintegration of family in a globalised world? | (An, CO 4, CO 6, CO 7) | | | | | | |
| 13. | Describe how Girish Karnad has depicted power politics in his play <i>The Fire</i> and the Rain. | (E, CO 6, CO 7) | | | | | | |
| 14. | Comment on the language of the poem "The Old Playhouse" by Kamala Das. | (An, CO 3, CO 5) | | | | | | |
| 15. | Comment upon the commisions and omissions which occurred when Indian litearture became a theoretical category. | (E, CO 2, CO 3, CO 6) | | | | | | |
| 16. | Examine Ravi's life in Khasak as the result of an escapade from his mundane, urban existence. | (An, CO 1, CO 2, CO 6) | | | | | | |
| 17. | Critically analyze the marital relationships presented in <i>The Interpreter of Maladies</i> ? | (E, CO 1, CO 5) | | | | | | |

| 18. | Discuss the resistance in terms of gender and the postcolonial condition in Anita Desai's In Custody. | (A, CO 1, CO 2) | | | | | |
|--------|--|--|--|--|--|--|--|
| | | (2 x 6 = 12) | | | | | |
| PART C | | | | | | | |
| | Answer any 2 questions | Weights: 5 | | | | | |
| 19. | "Both Vijayan and Rushdie speak of men in search of meaning, although in entirely different ways." Discuss. | (A, CO 1, CO 2, CO 3, CO 4, CO 7) | | | | | |
| 20. | Localisation and placing characters within a local landscape has been a significant part of Indian English novels. Comment on the statement with referenec to the texts prescribed in your syllabus. | (E, CO 2, CO 5) | | | | | |
| 21. | Why does Ramanujan opine that Indians lack a consistency in thinking? | (U, CO 3, CO 4) | | | | | |
| 22. | Critically evaluate how the Indian poets have captured the Indian sensibility in their poems. | (E, CO 1, CO 2, CO 3, CO 4) (5 x 2 = 10) | | | | | |

OBE: Questions to Course Outcome Mapping

| СО | Course Outcome Description | CL | Questions | Total Wt. |
|------|--|----|---|--------------|
| CO 1 | Get acquainted with the major Indian writers and their monumental works as an independent field of literature in English | R | 1, 3, 4, 9, 16, 17, 18, 19, 22 | 20 |
| CO 2 | Understand the evolution of Indian writing in English from the colonial phase till the present | U | 3, 4, 9, 15, 16, 18, 19, 20, 22 | 24 |
| CO 3 | Get a deeper understanding of the notion of 'Indianness' and Indian sensibility through the works in Indian English Literature | An | 1, 4, 6, 7, 9, 10, 11, 14, 15, 19, 21, 22 | 27 |
| CO 4 | Demonstrate an understanding of the social, political, and cultural issues reflected in Indian English literature | U | 2, 3, 6, 8, 10, 11, 12, 19, 21, 22 | 24 |
| CO 5 | Evaluate the literary, cultural, historical, and political impact of works of Indian writers in English and their role in bringing about social awareness and transformation | E | 2, 5, 8, 14, 17, 20 | 12 |
| CO 6 | Classify the major genres in Indian writing in English | А | 12, 13, 15, 16 | 8 |
| CO 7 | Conduct original research in the field of Indian English Literature and bring out the findings in the form of dissertations/research papers | Cr | 12, 13, 19 | 9 |

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;