

B. A. DEGREE END SEMESTER EXAMINATION : NOVEMBER 2023**SEMESTER 3 : ECONOMICS****COURSE : 19U3CRECO4 : ECONOMICS OF GROWTH AND DEVELOPMENT***(For Regular - 2022 Admission and Improvement/Supplementary - 2021/2020/2019 Admissions)*

Time : Three Hours

Max. Marks: 75

PART A**Answer All (1 mark each)**

1. What are the components of GEM?
2. What are the uses of HPI?
3. How UDCs are trapped at Low Level Equilibrium.
4. What is Gross National Happiness Index?
5. What are the main features of classical theory of development?
6. What is meant by Linear Stages of growth Model?
7. Differentiate Capital Intensive and Labour Intensive Technique.
8. What is division of labour?
9. What is a Human Resource Development?
10. What is Manpower Planning?

(1 x 10 = 10)**PART B****Answer any 8 (2 marks each)**

11. What is Structural capital?
12. How capitalist development leads to immiserization of labour force?
13. What are the components of Gender Gap Index?
14. How education affects growth performance?
15. Identify two measures of Income inequality.
16. How to identify a dualistic society?
17. Identify the major ideas put forward by Neo Classical Counter revolution?
18. Distinguish between deprivational and conglomerative perspectives.
19. Why the share of profit declines according to classical theory?
20. How does Rostow explain the social structure of traditional society?

(2 x 8 = 16)**PART C****Answer any 5 (5 marks each)**

21. Compile the major arguments against Balanced growth strategy.
22. How development is interpreted as liberation?
23. A country is poor because it is poor. Comment.
24. How the Gender - Related Development Index is calculated?
25. Evaluate Myrdal's thesis of cumulative causation.
26. Analyse the consequences of ageing of population.
27. Analyse the role of bank credit in Schumpeter's theory.

(5 x 5 = 25)

PART D

Answer any 2 (12 marks each)

28. Discuss the optimum population theory.
29. Analyse the role of agriculture in economic development.
30. Examine the Low Level Equilibrium Trap theory of Nelson.
31. Illustrate the effects of inequality in development. Suggest various measures of inequality.
(12 x 2 = 24)