

Reg. No.....

Name.....

**M.Sc. DEGREE END SEMESTER EXAMINATION: NOVEMBER 2023****SEMESTER 1: BOTANY****COURSE: 21P1BOTT03: ECOLOGY, ENVIRONMENTAL BIOLOGY, PHYTOGEOGRAPHY AND RESEARCH  
METHODOLOGY***(For Regular - 2023 Admission and Improvement/ Supplementary 2022/2021 Admissions)*

Time: Three Hours

Max. Weightage: 30

**PART A****Answer any 8 questions****Weight: 1**

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| 1. Define <i>El Nino</i> and <i>La Nina</i> .                                      | (A)                |
| 2. Define abstracting journals.  | (U,CO6)            |
| 3. Define ecological amplitude.  | (R)                |
| 4. What is an alternate hypothesis? Give example.                                  | (U,CO6)            |
| 5. Justify the importance of endemic species.                                      | (U)                |
| 6. Write the significance of food chain.   | (A)                |
| 7. Explain interference and exploitative competition.                              | (U, CO 2)          |
| 8. Define allogenic and autogenic succession.                                      | (U, CO 2)          |
| 9. Provide the importance of acknowledgement in scientific writing.                | (A, CO 2)          |
| 10. List out the applications of ecology and environmental science in agriculture. | (A, CO 1)          |
|  | <b>(1 x 8 = 8)</b> |

**PART B****Answer any 6 questions****Weight: 2**

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|---|---------------------|
| 11. Explain the different trophic levels in a food chain.   | (AN)                |
| 12. Explain different types of the floristic kingdom.   | (U)                 |
| 13. Explain age structure concepts in population based on human age structure patterns.                             | (U, CO 2)           |
| 14. Explain different types of hypothesis and describe how would you incorporate these hypothesis in your research. | (A, CO 6)           |
| 15. Discuss the differences and similarities between geometric and exponential growth.                              | (A, CO2)            |
| 16. What are the applications of bioscrubber?   | (An)                |
| 17. Explain the role of bioethics in research experimentation.  | (U, CO 6)           |
| 18. Explain the origin of the Western Ghats.  | (U, CO 5)           |
|   | <b>(2 x 6 = 12)</b> |

**PART C****Answer any 2 questions****Weight: 5**

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| 19. Explain different quantitative, qualitative and synthetic characteristics of communities. | (U, CO3) |
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**OR**

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| 20. Make a hypothetical proposition and give a proposal to avail research funding. | (A, CO 6) |
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21. Bioremediation is a technique used to reduce environmental pollution by using living organisms. What are their applications? (A)

**OR**

22. Write an essay on conventions, policies and other efforts on biodiversity and its conservation on a global and national level. (U)

**(5 x 2 = 10)**

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Explain the basics of ecology and environmental science.			
CO 2	Discover the theoretical and practical knowledge on ecology and environmental science.			
CO 3	Demonstrate with different mathematical and statistical models and indices to explain natural phenomena and theoretical principles with which several ecological processes are explained.			
CO 5	Explain origin of the Western Ghats and diversity and conservation in the Western Ghats.			
CO 6	Define biodiversity, phytogeography, ecosystem functioning etc. and integrate scientific aptitude, and apply methodologies to pursue scientific researches.			

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;