Por No	·	Namo	23P123
RES. NO		Name	Z3P1Z3

M. COM DEGREE END SEMESTER EXAMINATION: NOVEMBER 2023 SEMESTER 1 : COMMERCE

COURSE: 21P1COMT02: MANAGEMENT AND ORGANISATIONAL BEHAVIOR

(For Regular - 2023 Admission and Improvement/Supplementary -2022/2021 Admissions)

Durat	ion : Three Hours	Max. Weights: 30
	PART A	
	Answer any 8 questions	Weight: 1
1.	List any four types of benchmarking.	(R, CO 5)
2.	What are informal groups?	(U, CO 3)
3.	What is goal deletion?	(R, CO 4)
4.	What is competitive benchmarking?	(An, CO 5)
5.	What do you mean by goal substitution?	(R, CO 4)
6.	What do you mean by Organisational Climate?	(R, CO 2)
7.	What is conflict aftermath?	(Cr)
8.	What do you mean by Esprit de Corps?	(U, CO 1)
9.	What is resistance?	(A)
10.	What do you mean by MBO?	(U, CO 1, CO
		3) (1 x 8 = 8)
	PART B	(= :: 0 - 0,
	Answer any 6 questions	Weights: 2
11.	Explain briefly, the significance of an organisation.	(U, CO 2)
12.	What are the benefits of Change Management?	(E)
13.	Enumerate the nature of planning.	(R, CO 1)
14.	Examine the significance of group cohesiveness towards attainment of group status and common target.	(R, CO 3)
15.	Explain organisational development concept as a dynamic tool for facing different business situations.	(R, CO 2)
16.	Write short note on (a) TQM (b) Quality circle.	(An)
17.	Explain the ideal measures for attaining the balance between personal needs and organisational requirements.	(R, CO 3)
18.	Explain Collective Bargaining.	(U, CO 3) (2 x 6 = 12)
	PART C	
	Answer any 2 questions	Weights: 5
19.	Give the practical reasons for group formation.	(An)
20.	Explain Henri Fayol's principles of management.	(U, CO 1)
21.	The process of benchmarking will yield results only when there is proper planning, consistent employee motivation, clear-cut information and go leadership. Justify the statement.	od (An, CO 5)
22.	Enumerate the various models of OB.	(An, CO 2) (5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

СО	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Ensure students knowledge enhancement on various management concepts	U	8, 10, 13, 20	9
CO 2	Equip students with various management functions and OB techniques	An	6, 11, 15, 22	10
CO 3	Make students appreciate change management and its techniques	Α	2, 10, 14, 17, 18	8
CO 4	Understand the relevance of goal, goal setting and its congruency	Α	3, 5	2
CO 5	Help them explore more about recent trends in Management.	Cr	1, 4, 21	7

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;