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# M. A. DEGREE END SEMESTER EXAMINATION : NOVEMBER 2023 <br> SEMESTER 3 : ENGLISH LANGUAGE AND LITERATURE <br> COURSE : 21P3ENGT13 : GENDER STUDIES <br> (For Regular - 2022 Admission and Supplementary - 2021 Admission) 

PART A

## Answer any 8 questions

Weight: 1
(U, CO 5, CO
6)

1. What does the phrase "adept at walkouts" mean?
2. What is the significance of " the principle of legitimacy"?
(U, CO 2, CO
4) 
3. Write a brief note on the language employed in A Raisin in the Sun.
(E, CO 2, CO
3) 
4. Comment on Bertha Mason as a 'mad woman in the attic'.
(E, CO 1, CO
5. How does Cake become a symbol in The Hours ?
(A, CO 3, CO
6) 
6. Comment on the relevance of the title " Phenomenal Woman".
(U, CO 2, CO
7. Briefly write about Grandmother Henderson's commandments.
(E, CO 4, CO
8. Describe the event that transformed little Simone into an atheist.
(E, CO 1, CO
9. Explain how Rebecca Walker observes the clear message sent to women through 'the ultimate rally of support for the male paradigm of harassment'.
(R, CO 2, CO
4) 
10. Distiguish between exchange labour and domestic labour.
(E, CO 1, CO
5) 

$(1 \times 8=8)$
PART B
Answer any 6 questions
Weights: 2
11. Wheatley subverts the conventional implications of slavery in "On Being (E, CO 1, CO

2, CO 4)
12. Comment on Showalter's critique of phallocentrism and male literary tradition.
(E, CO 1, CO
4, CO 6)
13. Comment on the titles of the chapters of the novel Oranges are Not the Only Fruit.
(E, CO 1, CO
6)
14. Frieda in Lights Out is an example of the anonymity of individual existence (An, CO 2, CO in city. Explain.
4)
15. "Objectification is a cyclical power struggle in which there is no winner." Examine the statement in the light of the poem, "Helen of Troy does Countertop Dancing".
(E, CO 2, CO
4)
16. The main characters in The Hours keep their inner selves ruthlessly ( $U, C O 2, C O$ separate from their outer ones? Why?
17. Examine the conflict between fantasy and reality in M Butterfly.
(E, CO 2, CO
18. Examine Revathy's struggles in her attempt to become a woman.
(E, CO 1, CO
( $2 \times 6=12$ )
PART C
Answer any 2 questions
19. Comment on Millett's arguments on the theory of sexual politics.

Weights: 5
(E, CO 1, CO
4, CO 5)
20. "Twenty-one Love poems" challenges dominant cultural values and discourse. Discuss with reference to Rich's poem prescribed for study.
(E, CO 1, CO
2)
21. Comment on the Urban hypocrysy in Lights Out.
(E, CO 2, CO
3)
22. "A woman must have money and room of her own if she is to write fiction." How does Woolf defend this thesis in her book, A Room of One's Own?

OBE: Questions to Course Outcome Mapping

| CO | Course Outcome Description | CL | Questions | Total Wt. |
| :---: | :---: | :---: | :---: | :---: |
| CO 1 | Achieve a knowledge base about the history of Gender Studies as an academic discipline with an understanding of its growth in relation to other fields of study. | U | $\begin{aligned} & 4,8,10,11,12 \\ & 13,18,19,20 \end{aligned}$ | 21 |
| CO 2 | Get a deeper understanding of the impact of gender denominations on one's identity and individual history. | U | $\begin{aligned} & 2,3,6,8,9,11, \\ & 14,15,16,17,20 \\ & 21,22 \end{aligned}$ | 30 |
| CO 3 | Identify the interactions and intersections of identities and assess the ways in which they contribute to instances of privilege and power dynamics across cultures, space and time | E | 3, 5, 17, 21 | 9 |
| CO 4 | Analyse historical and contemporary systems of privilege and oppression related to gender, race, sexuality, ethnicity etc. | An | $\begin{aligned} & 2,4,6,7,9,11 \\ & 12,14,15,19,22 \end{aligned}$ | 23 |
| CO 5 | Evaluate the current social issues pertaining to gender effectively and suggest solutions for the same. | E | $\begin{aligned} & 1,7,10,16,18 \\ & 19 \end{aligned}$ | 12 |
| CO 6 | Examine and critique the ideological assumptions underpinning the social institutions and systems of representation regarding gender. | Cr | 1, 5, 12, 13 | 6 |

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;

