

Reg. No

Name

22P338

M. A DEGREE END SEMESTER EXAMINATION : OCTOBER 2022

SEMESTER 3 : ECONOMICS

COURSE : 21P3ECOT14 : BASIC ECONOMETRICS

(For Regular - 2021 Admission)

Duration : Three Hours

Max. Weights: 30

PART A

Answer any 8 questions

Weight: 1

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| 1. Instantaneous rate of growth | (R, CO 2) |
| 2. Omitted Variable Bias? | (U, CO 2) |
| 3. Statistical inference. | (U, CO 1) |
| 4. Koyck transformation. | (An, CO 4) |
| 5. Statistical properties of OLS | (U, CO 1) |
| 6. BLUE | (An, CO 1) |
| 7. Cumulative Distribution Function (CDF) | (U, CO 3) |
| 8. Identification problem | (An, CO 3) |
| 9. Linear Probability Model (LPM) | (An, CO 3) |
| 10. Engel Elasticity | (U, CO 4) |
| | (1 x 8 = 8) |

PART B

Answer any 6 questions

Weights: 2

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| 11. Discuss the types of multicollinearity? | (U, CO 2) |
| 12. State and explain the assumptions of CLRM. | (An, CO 1) |
| 13. "2SLS method can be used if the equation is over-identified". Explain? | (An) |
| 14. Explain any two methods to correct the problem of Heteroscedasticity | (An, CO 2) |
| 15. Discuss the method of Instrumental Variables (IV). | (A, CO 4) |
| 16. Summarise estimation of production and cost function. | (U, CO 4) |
| 17. Discuss the rules for identification | (An, CO 3) |
| 18. Elaborate the features of Koyck distributed lag models. | (U, CO 4) |
| | (2 x 6 = 12) |

PART C

Answer any 2 questions

Weights: 5

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| 19. Explain the Indirect Least Square method of estimating simultaneous equation system ? Also discuss the superiority of 2SLS method over ILS method? | (E) |
| 20. State and explain the assumptions of CLRM with examples | (An, CO 1) |

21. What is Autocorrelation? Explain the causes, consequences and tests used for detecting autocorrelation. (An, CO 2)
22. Evaluate Kyock approach and Almon approach to distributed lag models. (An)
(5 x 2 = 10)

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Understands how to apply regression techniques to statistical data and the basic assumptions of regression techniques	U	3, 5, 6, 12, 20	10
CO 2	Acquires the skills to interpret models involving qualitative information and to deal with equations involving simultaneity	R	1, 2, 11, 14, 21	11
CO 3	Learning to introduce dynamicity to the econometric models and to effectively estimate such models.	An	7, 8, 9, 17	5
CO 4	Learning the basics of time series econometrics and attain conceptual clarity.	A	4, 10, 15, 16, 18	8

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;