

Reg. No .....

Name .....

23P2041

**M. A. DEGREE END SEMESTER EXAMINATION : MARCH 2023**

**SEMESTER 2 : ENGLISH LANGUAGE AND LITERATURE**

**COURSE : 21P2ENGT09: LANGUAGE AND LINGUISTICS**

*(For Regular - 2022 Admission and Supplementary - 2021 Admission)*

Duration : Three Hours

Max. Weights: 30

**PART A**

**Answer any 8 questions**

**Weight: 1**

1. Write a short note on denotation and connotation. (U, CO 1, CO 5)
  2. Define and explain allophone. (An)
  3. Discuss displacement as a unique feature of human language. (U)
  4. What is cooing? (U, CO 2, CO 3, CO 5)
  5. What is meant by semantic presupposition? (U, CO 4, CO 5, CO 6)
  6. Describe Satem languages (R)
  7. Write a note on C-selection and S-selection. (U, CO 6)
  8. Write a note on the synchronic linguistics. (U, CO 6)
  9. Describe the two-word stage. (U)
  10. Define open syllable. (U)
- (1 x 8 = 8)**

**PART B**

**Answer any 6 questions**

**Weights: 2**

11. Transcribe the following and mark the stress pattern:
  1. computer
  2. examination
  3. universal
  4. potential
  5. judgement (A, CO 5)
  6. Churches
  7. happiness
  8. Care
  9. Plant
  10. Object (v)
12. Differentiate between open syllable and closed syllable. (An)
13. How does contrastive analysis help in the study of second language acquisition? (E, CO 2, CO 4, CO 6)
14. Describe how language helps in preserving and transmitting culture (A)
15. Define and explain airstream mechanism. (U)
16. What is componential analysis? What are its limitations from the point of view of morphological analysis? (E, CO 6)

17. Distinguish between the sense and reference of a word. (A, CO 3, CO 6)
18. Write a short note on multilingualism. (U, CO 3, CO 4, CO 6)  
**(2 x 6 = 12)**

**PART C**  
**Answer any 2 questions**

**Weights: 5**

19. Write an essay on the particular difficulties faced by non-native speakers of English. (Cr)
20. Write an essay on the concept and development of Universal Grammar. (U, CO 6)
21. Write an essay on the major Semantic Theories that have been proposed to explain how meaning works. (U, CO 3, CO 6)
22. Describe the major sound changes from Proto-Indo-European to Proto-Germanic. (An, CO 3)  
**(5 x 2 = 10)**

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Identify the key branches of linguistics and their scope of study as detailed in the syllabus.	U	1	1
CO 2	Distinguish between the different processes of word formation in English, providing examples of each.	A	4, 13	3
CO 3	Demonstrate an understanding of the evolution of the English language, tracing its history from its roots in the Indo-European language family through Old, Middle and Modern English.	U	4, 17, 18, 21, 22	15
CO 4	Recognise the various stages of language acquisition in children.	An	5, 13, 18	5
CO 5	Use the phonetic script to accurately transcribe words and to read transcribed text.	R	1, 4, 5, 11	5
CO 6	Apply the principles of componential analysis to study the structure of sentences in accordance with the systems of PS grammar and TG grammar.	A	5, 7, 8, 13, 16, 17, 18, 20, 21	21

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;