

Reg. No

Name

22P1045

M. A DEGREE END SEMESTER EXAMINATION : OCTOBER 2022

SEMESTER 1 : ECONOMICS

COURSE : 21P1ECOT04: ECONOMICS OF DEVELOPMENT AND GROWTH - I

(For Regular - 2022 Admission and Supplementary - 2021 Admission)

Duration : Three Hours

Max. Weights: 30

PART A

Answer any 8 questions

Weight: 1

1. What is Multi-dimensional Poverty Index? (R, CO 1)
 2. What are the three objectives of development? (U, CO 1)
 3. What is production based entitlements ? (U, CO 1)
 4. What is polarisation effect? (A, CO 2)
 5. Distinguish between diminishing returns activities and increasing returns activities. (U, CO 2)
 6. What is creative destruction? (R, CO 3)
 7. Elucidate capital accumulation according to classical economists. (U, CO 3)
 8. What do we mean by effective demand? (R, CO 3)
 9. What is missing women ? (U, CO 4)
 10. Enumerate various types of unemployment. (R, CO 4)
- (1 x 8 = 8)**

PART B

Answer any 6 questions

Weights: 2

11. Elucidate the efforts of various UN agencies towards the new international economic order. (U, CO 1)
 12. Analyse the characteristics of underdevelopment. (An, CO 1)
 13. Explain how the process of cumulative causation leads to geographical dualism. (U, CO 2)
 14. Distinguish between 'backwash effect' and 'spread effect.' (A, CO 2)
 15. Analyse the importance of the Keynesian view of growth on the LDC's. (An, CO 3)
 16. Briefly explain the various types of innovation according to Schumpeter. (U, CO 3)
 17. Briefly analyse the relationship between employment opportunities and educational demands in developing countries. (An, CO 4)
 18. Enumerate how education and health affects economic development of countries. (U, CO 4)
- (2 x 6 = 12)**

PART C
Answer any 2 questions

Weights: 5

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| 19. | Distinguish between low levels of living and low per capita incomes. Can they exist simultaneously? Explain with the help of examples. | (An, CO 1) |
| 20. | Analyse sector thesis | (An, CO 2) |
| 21. | Critically evaluate the Marxian theory of economic growth. Explain the relevance of the theory for less developed nations. | (E, CO 3) |
| 22. | Analyse the gender dimensions of economic development. Suggest policies to enhance the educational levels of women in Indian context. | (An, CO 4) |
| | | (5 x 2 = 10) |

OBE: Questions to Course Outcome Mapping

CO	Course Outcome Description	CL	Questions	Total Wt.
CO 1	Develops conceptual clarity on the various dimensions of development.	E	1, 2, 3, 11, 12, 19	12
CO 2	Examines the factors which perpetuate underdevelopment in the developing countries	An	4, 5, 13, 14, 20	11
CO 3	Critically evaluates alternative theories of growth and analyse them.	An	6, 7, 8, 15, 16, 21	12
CO 4	Examine the interdependence between population and development in an economy.	An	9, 10, 17, 18, 22	11

Cognitive Level (CL): Cr - CREATE; E - EVALUATE; An - ANALYZE; A - APPLY; U - UNDERSTAND; R - REMEMBER;