

B A DEGREE END SEMESTER EXAMINATION - OCT. 2020: JANUARY 2021**SEMESTER 3 : ECONOMICS****COURSE : 19U3CRECO4 : ECONOMICS OF GROWTH AND DEVELOPMENT***(For Regular - 2019 Admission)*

Time : Three Hours

Max. Marks: 75

PART A**Answer All (1 mark each)**

1. What are the uses of HPI?
2. What is meant by Starvation set?
3. How functional and personal income distribution are related?
4. Explain Unbalancing of economy with SOC.
5. What is "take off"?
6. Why Unbalanced growth is suggested as an alternative to Balanced growth
7. How agriculture acts as a factor contributing to development?
8. How backwash effects prevent development?
9. What is manpower planning?
10. What is education?

(1 x 10 = 10)**PART B****Answer any 8 (2 marks each)**

11. Identify two measures of Income inequality
12. Examine the suitability of Multidimensional Poverty Index
13. What is meant by convergence?
14. Identify the conditions that cause the UDCs to get trapped in Low Level Equilibrium
15. Why Leibenstein said that the development effort should be of critical minimum size?
16. Identify the major ideas put forward by Neo Classical Counter revolution?
17. Why the share of profit declines according to classical theory?
18. How capitalists tries to increase surplus value?
19. How gender discrimination occurs at the work place?
20. How education affects growth performance?

(2 x 8 = 16)**PART C****Answer any 5 (5 marks each)**

21. How Human Poverty Index approaches development in a deprivational perspective?
22. Evaluate the importance of PQLI as an index of development
23. What are the characteristics of a dual economy?
24. A country is poor because it is poor. Comment.
25. Evaluate the role of technology in development
26. Create a list of benefits of capital intensive technology and labour intensive technology in relation to real world experiences
27. Explain the problem of gender discrimination

(5 x 5 = 25)

PART D

Answer any 2 (12 marks each)

28. Illustrate the effects of inequality in development. Suggest various measures of inequality.
29. Examine the Critical Minimum Effort thesis of Leibenstein
30. Discuss the process of development in classical theory
31. How missing women population affects economic growth?

(12 x 2 = 24)