B. A./ B.Sc./B.Com. DEGREE END SEMESTER EXAMINATION - JULY 2021

SEMESTER - 2: ENGLISH (COMMON COURSE)

COURSE: 15U2CCENG3: CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION

(Common for Supplementary 2018/2017 / 2016/2015 & 2014 Admission)

Time: Three Hours

PART-A

Answer all questions. Each question carries 1 mark.

- 1. What is meant by 'fear of free thinking'?
- 2. What is relevance?
- 3. What is 'Works Cited'?
- 4. What are first conditional sentences?
- 5. What is Gamblers fallacy?
- 6. Write a third conditional sentence.
- 7. What are colons?
- 8. What are prefixes?
- 9. What is a seminar?
- 10. What is correlative conjunction?

PART-B

Answer **any eight** of the following, each in two **or** three sentences.

Each question carries **2** marks.

- 11. What are the benefits of critical thinking?
- 12. What is inferential comprehension?
- 13. What is a covering letter?
- 14. What are the impediments to thinking accurately?
- 15. What are Aristotle's views on conclusion?
- 16. What are tense shifts?
- 17. What are cue words?
- 18. What are the features of an effective introduction?
- 19. What are shortened words?
- 20. What is agenda?

 $(2 \times 8 = 16)$

 $(1 \times 10 = 10)$

PART-C

Answer **any five** of the following in about **100** words each.

Each question carries 5 marks.

- 21. Describe the procedure for a group discussion
- 22. Importance of clarity and brevity in the context of presentations
- 23. What are the functions of conjunctions?

Maximum Marks: 75

 $(12 \times 2 = 24)$

- 24. What are the rules to be followed for documenting a research paper?
- 25. What are the barriers to effective communication?
- 26. What are the strategies for polishing the essay?
- 27. What is abbreviation? Write about different types of abbreviation with examples. $(5 \times 5 = 25)$

PART-D

Answer **any two** of the following in about **300** words. Each question carries **12** marks.

- 28. What are conditionals? Explain with examples of different types of conditionals.
- 29. Discuss geocentricism as a barrier to critical thinking.
- 30. Write an essay on the method of writing seminar papers.
- 31. Elaborate on the process of research in academic writing.
