

B. A. DEGREE END SEMESTER EXAMINATION - OCT. 2020: FEBRUARY 2021**SEMESTER -1: ECONOMICS (CORE COURSE)****COURSE: 19U1CRECO1 –METHODODOLOGY AND HISTORICAL PERSPECTIVES OF ECONOMICS***(For Regular - 2020 admission & improvement/supplementary 2019 admission)*

Time: Three Hours

Max Marks: 75

PART A***Answer all questions in one or two sentences. Each question carries 1 mark.***

1. Define Social science.
2. Subjectivity in social science
3. Define rationalism.
4. What is meant by positive economics?
5. What do you understand by the concept 'comparative statics'?
6. Growth definition of Economics.
7. What is 'Arthashastra'?
8. What do you mean by physiocracy?
9. List out any two objectives of the research.
10. Define economic theory. (1 x 10 = 10)

PART B***Answer any eight of the following in three or four sentences.******Each question carries 2 marks.***

11. Write a note on need of objectivity in social science.
12. What is meant by Positivism?
13. Prepare a note on the need for interdisciplinary approach.
14. Distinguish between partial and general equilibrium.
15. Write the difference between primary and secondary data.
16. Write a short note on Marxian economic thought.
17. What do you understand by method and methodology.
18. Prepare a brief note on review of literature.
19. Comment on the economic views of Amartya Sen.
20. What is applied research? (2 x 8 = 16)

PART C

Answer any five of the following in not more than one page.

Each question carries 5 marks.

21. Write a note on Keynes as a critique of classical economics.
22. Examine the contributions of Adam Smith.
23. Explain the subject matter of economics.
24. Distinguish between qualitative and quantitative research.
25. Differentiate between static and comparative statics.
26. Explain in detail about economic models.
27. Describe the layout or structure of a research report.

(5 x 5 = 25)

PART D

Answer any two of the following in not exceeding four pages.

Each question carries 12 marks.

28. Discuss in detail the emergence and evolution of the social sciences.
29. Briefly sketch the methods used by social scientists to construct various economic theories.
30. Discuss the basic postulates of classical and neoclassical schools of economic thought.
31. Briefly describe the different steps involved in a research process.

(12 x 2 = 24)
