

B. A. DEGREE END SEMESTER EXAMINATION OCTOBER 2017**SEMESTER – 3: ENGLISH (CORE COURSE)****COURSE: 15U3CRENG03, LITERATURE AND INFORMATICS***(For Regular - 2016 Admission and Supplementary / Improvement 2015 Admission)*

Time : Three Hours

Max. Marks : 75

PART A**I. Attempt the following questions as directed**

1. What should the literary animal do to thrive in the fluid multifarious information habitat of today?
2. Why was Plato anxious about writing?
3. List two problems that can arise from moving too quickly to embrace technology ?
4. What is telepresence?
5. What is feel –good activism?
6. Expand the acronyms DBS and WWW.
7. Which human activity consumes the most of world’s fresh water resources?
8. What is active solar energy?
9. What is crucial to protect the warriors of the future?
10. How do Face book and YouTube make money as commercial platforms? (1 x 10 = 10)

PART B**II. Answer any eight of the following questions, each in two or three sentences.**

11. Define technology.
12. What is homeostasis? Give examples.
13. What are the limitations of digital media?
14. Why is telemedicine an especially attractive option for use in prisons?
15. What is population carrying capacity? What happens every 15 seconds in the way of addition and subtraction to earth’s carrying capacity?
16. Differentiate between synchronous and asynchronous learning in distance education.
17. How do receivers assess the value of any communication?
18. How does the internet help contemporary authors?
19. Write a note on Land Warrior Project.
20. What are soft technologies? Give examples. (2 x 8 = 16)

PART C**III. Answer any five of the following, each in fifty words**

21. Elaborate the statement, "Technology is neither ethical nor unethical. It is merely a tool to be used or misused as we please".
22. Describe the circumstances which led to the formation of Fox Interactive Media (FIM).
23. With information technology, both time and place have been rendered moot, more or less. Elaborate.
24. Why does the debate on civic participation focus on young people specifically?
25. What is the advantage of drawing the analogy between scientific instruments and media?
26. How can we attain wisdom for the future?
27. How is broadcast television used in distance education? (5 x 5 = 25)

PART D**IV. Answer any two, each in not less than 300 words.**

28. Why is telemedicine gaining popularity and becoming more of a reality?
29. What telecommunications technologies could be used to educate millions of illiterate children and adults in the developing countries?
30. How are we going to resolve the inequalities of resource use in the world?
31. What are the problems and challenges with our current thinking of the future? (12 x 2 = 24)
