Reg. No	Name
B. A. DEGREE END SEM	ESTER EXAMINATION - MARCH/APRIL 2019
SEMESTER - 2: ENGLIS	H (COMPLEMENTARY COURSE FOR ENGLISH)
	PENG2: ENGLISH FOR COPY EDITING II
(Common for Regular 2018 / Su	pplementary/Improvement 2017/ 2016/2015 Admission)
Time: Three Hours	Maximum Marks: 75
Time. Timee Hours	PART A
Δηςν	ver the questions as directed.
	Inited States. (Rewrite the sentence correctly)
2. We face two great threats today unemployment and insecurity (Use colon).	
3. He said what a fall it is. (Use prope	
4. Jesus said unto Mathew follow me	
	e visitors have not arrived. (Use semicolon)
6. There is a small hut built with no go	eometrical shape at the centre of the farm. (Use parentheses)
7. Shelley sings if winter comes can sp	oring be far behind. (Use quotation marks )
8. If he (was/were) alive, he wou	ald have been disappointed. (Choose the right word)
9. Drive (Write	e the past and past participle forms of the verb)
10. One of the teachers are absent. (Co	orrect the sentence) $(1 \times 10 = 10)$
	PART B
Answer any Eight of the j	following questions in three/four sentences each.
11. What is a verb? Give two examples	i.
12. What is an indefinite pronoun? Giv	e two examples.
13. What is an adverb? Give two exam	ples.
14. Define a subject.	
15. What are functional words?	
16. What is a manuscript?	
17 What is a narticinle?	

- 17. What is a participle?
- 18. What is an abbreviation?
- 19. What are fragments?
- 20. What are the uses of a hyphen?

 $(2 \times 8 = 16)$ 

## **PART C**

## Answer any Five of the following questions, each in a paragraph.

- 21. Uses of a dictionary.
- 22. Slangs and clichés.
- 23. What is subject verb agreement? Illustrate with examples.
- 24. Uses of comma.

- 25. Direct and indirect speech.
- 26. Prepare a check list for preparing the manuscript form of an academic essay.

 $(5 \times 5 = 25)$ 

## **PART D**

27. Edit the following passage identifying at least twelve sentence-skill mistakes.

<u>rosemary</u> peered through the dusk and the girl <u>gazes</u> back at her. How more than <u>extra ordinary!</u> <u>and suddenly it seemed to <u>rosemary</u> such an <u>adventures</u>. It was like something out of a novel by <u>dostoevsky</u>, this meeting in the dusk. Supposing she <u>take</u> the girl home? Supposing she did do one of those things she was always reading about or seeing on the stage, what would <u>happened</u>? It would be thrilling. And she heard <u>her self</u> saying afterwards to the amazement of <u>their</u> friends: "I simply took her home with me," as she <u>steps</u> forward and said to that dim person <u>besides</u> her: "Come home to tea with me."</u>

## 28. Write an essay on any one of the following:

a. Explain the different methods for developing your vocabulary.

OF

b. What are the main punctuation marks? Illustrate each with an example.

 $(12 \times 2 = 24)$ 

\*\*\*\*\*