

**B A DEGREE END SEMESTER EXAMINATION OCTOBER 2016**  
**SEMESTER - 1: SUBJECT: ENGLISH COPY EDITOR (COMPLEMENTARY)**

**COURSE : 15U1CPENG1 – ENGLISH FOR COPY- EDITING**

Common for Regular (2016 Admission) & Supplementary / Improvement (2015 Admission)

Time: Three Hours

Max. Marks: 75

**PART A**

Answer **all** questions, each in one sentence.

1. What is first person approach?
2. Define "Narration".
3. What is freewriting?
4. How does writing differ from talking?
5. Give two examples of space signal.
6. What is the general structure of an essay?
7. What is the right attitude about writing?
8. What are the two methods of development in comparison or contrast essay?
9. What do you mean by coherence?
10. What is a topic sentence? (1 x 10 = 10)

**PART B**

Answer **any eight** questions, each in two or three sentences.

11. What are the two common methods used to organize the supporting materials?
12. What are the steps involved in peer review?
13. What are the common errors in writing a thesis?
14. Importance of outlining.
15. What is 'one side at a time' method?
16. Write a plan of development for the thesis statement 'Television does more harm than good'.
17. 'Cause and Effect' as a pattern of essay development.
18. What is diagramming?
19. What is point of view in Writing?
20. How to make sentences specific? (2 x 8 = 16)

**PART C**

Answer **any five** questions, each in a paragraph.

21. Different kinds of connecting words.
22. Explain the five prewriting techniques.
23. What are the common methods of conclusion?
24. Explain the steps involved in writing a process essay.

- 25. What are the four bases for evaluating essays?
- 26. Write an introductory paragraph of an essay on *Global warming*.
- 27. Explain transitions. (5 x 5 = 25)

**PART D**

Answer **any two** questions, each in about 300 words.

- 28. Explain the nine patterns of essay development.
- 29. Write an essay describing a place you recently visited.
- 30. Explain the four basic steps involved in writing a paper.
- 31. Explain the methods to be used for writing effective introduction and conclusion. (12 x 2 = 24)

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