

B A DEGREE END SEMESTER EXAMINATION OCTOBER 2016**SEMESTER – 1: ANIMATION AND GRAPHIC DESIGN****COURSE: 15U1CRAGD1 – ENGLISH I CREATIVE WRITING**

Common for Regular (2016 Admission) & Supplementary / Improvement (2015 Admission)

Time: Two Hours

Max Marks: 50

I. Answer the following questions *in a few sentences*.

1. Introduce your friend's parents at your sister's wedding.
2. Your brother wants to go for higher studies in UK. Request your friend in UK to collect the details of the course and the institution and other details.
3. Define interrogative adverb with two examples.
4. You have to attend an interview in Bangalore. You have never been to Bangalore before. One of your relatives stays there. Send a message asking him if it is convenient for him to collect from the railway station and take you for interview
5. Write two synonyms for 'real'.
6. Write a short poem on 'Mother earth'. (2 × 6 = 12)
- 7.

II. Answer *in 150 words*:

8. You are staying in a village where there are many places of worship nearby. All these worshipping places have their festivals in the month of March. Amplifiers are used in full volume to all directions so that it creates a lot of sound pollution. Draft a complaint to be given to the District police Commissioner to take necessary actions regarding this menace.
9. Write a journal entry on 'Nostalgia'. (6 × 2 = 12)

III. Answer *any four* of the following in 100 words.

10. Write the review of a film you watched recently.
11. Explain the important points to be kept in mind for effective reading.
12. How is the critical analysis of a story written?
13. Prepare a farewell speech you plan to deliver at the Farewell meeting.
14. Write the review of a New generation movie you have seen.
15. Write about the nature including words like hard drive, stapler, phone, car, bill board etc. (3 × 4 = 12)

IV.

16. You want to attend your friend's birth day party and you want to give a gift to your friend. But you are confused about what to give. You discuss this matter with your sister and take a decision. Write the conversation with your sister. (1 × 4 = 4)

V.

17. Read the following poem carefully and answer the questions that follow.

I AM THE PEOPLE – THE MOB

1. I am the people – the mob – the crowd – the mass.
Do you know that all great work of the world is done through me?
I am the working man, the inventor, the maker of the world's food and clothes.

2. I am the audience that witness history.
The Napoleons come from me and the Lincolns.
They die
And then I send forth more Napoleons and Lincolns.
3. I am the seed ground.
I am a prairie that will stand for much ploughing.
Terrible storms pass over me. I forget.
The best of me is sucked out and wasted.
I forget. Everything but death comes to me and makes me work and give up what I have.
And I forget.
4. Sometimes I growl, shake myself and spatter a few red drops for history to remember.
Then I forget.
When I, the people, learn to remember,
When I, the people, use the lessons of yesterday
and no longer forget who robbed me last year,
Who played me for fool- then there will be no speaker in the world to say the name;
"The People" with any fleck of a sneer in his voice or any
far-off smile of derision.
The mob- the crowd- the mass will arrive then.

On the basis of reading the poem, answer the following questions choosing the best options from those given below.

1. 'I' in the first stanza stands for:
 - a. Me, a single individual
 - b. The common working man
 - c. The intellectuals
 - d. The scientists
2. In stanza 2, why has the poet chose to name Napoleon and Lincoln?
 - a. They are the greatest leaders of the world
 - b. They won many battles
 - c. They changed the life of their country men
 - d. They came from ordinary families
3. 'Terrible storms' in stanza 3 means:
 - a. Bad weather
 - b. Hardships, the trouble and pain the common man suffers
 - c. Earthquakes, flood, famine and other natural disasters.
 - d. Epidemics and diseases that destroy large populations
4. 'I forget' has been repeated several times in stanzas 3 and 4. What trait of 'I' does 'I forgot' represent?
 - a. Weakness, because 'I' is open to repeated exploitation
 - b. Strength, because forgetting 'I' is better able to endure
 - c. Weakness, because poor memory is nothing to be proud of
 - d. Strength, because thoughts of revenge do not come to 'I'
5. The contextual meaning of the term 'growl' in stanza 4 is :
 - a. The sound made by a bear
 - b. A lion's roar
 - c. A cuckoo's sound
 - d. Demonstration on the road with blaring slogans

(5 × 2 = 10)