Reg. No	Name	19P2041
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# M. A. DEGREE END SEMESTER EXAMINATION - MARCH/APRIL 2019 SEMESTER 2 : ENGLISH LANGUAGE AND LITERATURE

**COURSE: 16P2ENGT09: LANGUAGE AND LINGUISTICS** 

(For Regular – 2018 Admission and Supplementary – 2017/2016 Admissions)

Time: Three Hours

Max. Marks: 75

#### Section A Write a short note on any 6 (3 marks each)

- 1. Redundancy as a characteristic of human language
- 2. Intrusive 'r'
- 3. Bound morphemes
- 4. What is elipses constituency test?
- 5. What are the objectives of syntactic rules?
- 6. Ambiguity
- 7. Intension
- 8. Genderlect
- 9. Contrastive Analysis

 $(3 \times 6 = 18)$ 

## Section B Attempt a paragraph on any 5 (6 marks each)

- 10. Transcribe the following and mark the stress pattern: entertainment, inadequate, aphorism, technological, eleven, cage.
- 11. Draw the vowel chart and mark the rising diphthongs.
- 12. Differentiate between lexical morphemes and grammatical morphemes
- 13. Class changing and class maintaining affixes.
- 14. Make IC cuts for the following sentence: "The angry bear chased the frightened little squirrel".
- 15. Write a short note on Exemplar Theory.
- 16. Outline the process by which a pidgin turns into a creole.
- 17. Write a short note on Black English.

 $(6 \times 5 = 30)$ 

### Section C Attempt an essay on any 1 (12 marks each)

- 18. How significant a role is played by the prosodic features in communication? Illustrate with examples.
- 19. Write an essay on the contributions of Saussure in the development of structural linguistics.
- 20. What is the definition and scope of neurolinguistics? What are the critical aspects of language studies handled by neurolinguists?

 $(12 \times 1 = 12)$ 

#### Section D Attempt an essay on any 1 (15 marks each)

- 21. Write an essay on the particular difficulties faced by non-native speakers of English.
- 22. Morphology is a "level of structure between the phonological and the syntactic". Discuss
- 23. What possible applications could computational linguistics have in society? Which of these would need the development of computational techniques beyond what is already available?

 $(15 \times 1 = 15)$