

Reg. No..... Name.....

B.A. DEGREE END SEMESTER EXAMINATION MARCH 2017
SEMESTER - 2: ENGLISH (COMPLEMENTARY COURSE)
COURSE: 15U2CPENG2: ENGLISH FOR COPY EDITING - II
(Common for Regular 2016 Admn. / Supplementary 2015 Admn.)

Time: Three Hours

Max. Marks: 75

PART A

Answer **all** questions. Each question carries 1 mark.

1. Words in a pair or series should have structure.
2. What is an added detail fragment?
3. Mark **finished** his essay, tidies his room, and **went** out for supper. (Identify the inconsistent verb tense).
4. Provide simpler words for **delineate** and **facilitate**.
5. That book was interesting I read it quickly. (Find out the sentence skill mistake).
6. Dave took his exams today. He's leaving tomorrow. (Join the sentences using suitable conjunction).
7. Define infinitives.
8. What does the correction symbol **Agr** indicate?
9. Give a single word for the word form **in every instance**.
10. When I got the letter..... (complete the sentence).

(1 x 10 = 10)

PART B

Answer **any eight** of the following questions, in two or three sentences.

Each question carries 2 marks.

11. Define wordiness.
12. Explain regular and irregular verbs.
13. Give four examples of indefinite pronouns that always take singular verbs.
14. What are possessive pronouns?
15. Define participles.
16. Explain pronoun agreement.

17. Briefly explain consistent verb tense.
18. What are the uses of colon?
19. Define homonyms.
20. What is coordination?

(2 x 8 = 16)

PART C

Answer **any five** of the following, in fifty words. Each question carries 5 marks.

21. State the necessary steps to improve spelling.
22. Explain pronoun point of view.
23. Present the situations where apostrophe is used.
24. Explain the rules for using numbers.
25. Write a note on common types of pronouns.
26. Explain the three ways of vocabulary development.

(5 x 5 = 25)

PART D

Answer **all** questions. Each question carries 12 marks.

27. Identify at least twelve sentence skills mistakes and edit the given passage.
Not many of us would want to do without our telephones but there are times when the phone is a source of anxiety. For example, you might be walking up to your front door. When you hear the phone ring. You struggle to find your key, to unlock the door, and getting to the phone quickly. I know the phone will stop ringing the instant you pick up the receiver, then you wonder if you missed the call that would have made you a millionare or introduced you to the love of your life. another time, you may have called in sick to work with a phony excuse. All day long, youre afraid to leave the house in case the boss calls back. And asks himself why you were feeling well enough to go out. In addition, you worry that you might unthinkingly pick up the phone and say in a cheerful voice, "Hello, completely forgeting to use your fake cough. In cases like these having a telephone is more of a curse than a blessing.
28. Answer any one of the following.
 - a). Explain the rules that help to avoid three common mistakes that people make with pronouns.

OR

b). What are the different methods of improving spelling and vocabulary?
(12 x 2 = 24)
