

Reg. No.

Name.....

B A / B SC / B COM DEGREE END SEMESTER EXAMINATION APRIL 2015

SEMESTER – 2: ENGLISH (COMMON COURSE)

COURSE: U2CCENG3 – CRITICAL THINKING, ACADEMIC WRITING AND PRESENTATION SKILLS

Time: 3hrs

Max Marks: 75

PART – A

Answer all questions

Each question carries 1 mark.

1. What is an argument?
2. What is note-making?
3. What are cue words?
4. Watch the sun ___light is golden now. (Use appropriate pronoun)
5. Define Gambler’s fallacy.
6. Mention the tips to overcome nervousness during a presentation.
7. He was wounded ___ the shoulder ____ a bullet.
(Use correct prepositions)
8. What is the function of a topic sentence?
9. What is a direct quote?
10. Write a zero conditional sentence. (1 x 10 = 10)

Part – B

Answer any eight of the following, each in two or three sentences.

Each question carries 2 marks.

11. Explain deductive argument with example.
12. What is fallacy of amphiboly?
13. Define phrasal verbs. Use two phrasal verbs in sentences.
14. Explain subordinating conjunction with examples.
15. What are flip charts?
16. What are acronyms?
17. What is plagiarism?
18. What are the impediments to clarity of thinking?
19. What is inferential comprehension?
20. Define prepositions and show the relationship of a preposition with a noun with example. (2 x 8 = 16)

PTO

Part - C

Answer any five of the following in about 100 words each.

Each question carries 5 marks.

21. Tips for writing an effective e-mail.
22. Rules for documentation of research papers.
23. Explain fallacy of ambiguity.
24. The use of articles.
25. Write a 100 word introduction for a presentation on the 'Use of social media'.
26. Explain the strategies for writing conclusion of an essay.
27. Write a short essay on conjunctions and their functions.

(5 x 5 = 25)

Part D

Answer any two of the following in about 300 words.

Each question carries 12 marks.

28. Elaborate on the relevance and benefits of critical thinking in academic, social and personal life.
29. Explain Group Discussion and the strategies to become successful in it.
30. How do you write an effective letter to the Editor? Write a letter about the menace of stray dogs in your locality .
31. Describe the process of revising and polishing an essay.

(12 x 2 = 24)
