

**MA DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2015**

SEMESTER: 1, SUBJECT - ECONOMICS

COURSE: P1ECOT04 - ECONOMICS OF DEVELOPMENT AND GROWTH- I

(Regular- 2015 Admission; Supplementary / Improvement-2014 Admission)

Time: Three Hours

Max. Marks: 75

**PART - A**

Short answer- Answer any **eight** questions of the following questions.

1. What is Human Poverty Index.
2. Explain the term 'entitlement'.
3. What is poverty line.
4. What is 'take off' stage in development?
5. What is technological dualism?
6. Explain the term 'periphery' in spatial development.
7. What is surplus value?
8. What is disguised unemployment?
9. What is demographic dividend?
10. Explain the term 'gender gap'.
11. What is inclusive growth?
12. Explain the term social engineering. (2 x 8 =16)

**PART - B**

Answer any **seven** of the following questions – not exceeding two pages

13. Write a note of New International Economic Order'.
14. Explain the procedure by which the Human development Index is prepared.
15. Explain the role of basic needs approach in defining development of a country.
16. Explain the important requirements for Rostow's precondition to take off.
17. Explain the Centre-Periphery thesis in the context increasing inequality at international level
18. Explain the basic features of stationary state of the economy in classical theory.
19. Explain the process by which capitalists can increase surplus value.
20. Explain the rationale of Simon's challenge on Malthusian views of population growth.
21. Explain the role of gender gap analysis in policy making.
22. Explain the term absolute and relative poverty. (5 x 7 = 35)

## **PART - C**

Answer any **two** of the following questions.

23. Explain the important indices of development and their measurement.
24. Examine the process of rise and fall of capitalist system in the perspective Marx.
25. Discuss the role of human capital in the process of development in the Indian context.
26. Explain the Rostow's stages of economic development .

(12 x 2 =24)

\*\*\*\*\*