

Name..... Reg. No.....

M. A. DEGREE END SEMESTER EXAMINATION APRIL 2017

SEMESTER - 2: SOCIOLOGY

COURSE: 15P2SOCT08 -: PERSONALITY AND COUNSELLING

(Common for Regular 2016 admission and Supplementary 2015 admission)

Time: Three Hours

Max. Marks: 75

PART A

(Answer **any eight** questions of 2 marks)

1. What do you mean by Oedipus complex?
2. What are the two major features of Concrete Operational stage?
3. What do you mean by Cardinal Traits?
4. Differentiate between maturation and learning?
5. What do you mean by cognitive decline in old age?
6. What is meant by Immediacy in counseling?
7. Define Non-Directive Counselling.
8. What is meant by Hierarchy of Needs by Maslow?
9. What is meant by Fixation?
10. Explain any two major benchmarks of the infancy stage?
11. Define Cognitive Perspective.
12. What is Collective Unconscious?

(2 x 8 = 16)

PART B

(Answer **any seven** questions of 5 marks each)

13. Explain the various behavioural problems associated with Adolescence?
14. Bring out the goals in counselling.
15. Define personality and distinguish it from the concept of self.
16. Explain the socio-emotional development during Middle Age.
17. Describe the important characteristics of Childhood?
18. What are the psychological problems of old age?
19. Discuss the Neurotic needs by Karen Horney.
20. Briefly discuss the contributions of Erik Erikson to the theory of personality
21. Explain the training and job setting of a counselor?
22. Examine the psychosexual development of personality by Freud

(5 x 7 = 35)

PART C

(Answer **any two** questions of 12 marks each)

23. Explain the contributions of Carl Jung to the theories of personality.
24. Elucidate the stages and ethical principles in counselling
25. Briefly explain the language development in Infancy and Childhood.
26. Describe the different stages of development of personality

(12 x 2 = 24)
