

Reg. No

Name

M. A. DEGREE END SEMESTER EXAMINATION - OCTOBER 2019
SEMESTER 1 : ECONOMICS
COURSE : 16P1ECOT04 : ECONOMICS OF DEVELOPMENT AND GROWTH- I
(For Regular - 2019 Admission and Supplementary - 2016/2017/2018 Admissions)

Time : Three Hours

Max. Marks: 75

Section A

Answer any 8 (2 marks each)

1. Define development gap.
2. What is meant by Gender Gap?
3. What is production based entitlements ?
4. What is Multi-dimensional Poverty Index?
5. Distinguish between diminishing returns activities and increasing returns activities.
6. What do you mean by Gini Coefficient?
7. Enumerate the term dualism.
8. What do we mean by effective demand?
9. Explain the concept of missing women.
10. Elucidate brain drain.
11. Enumerate the role of institutions in the development process.
12. What do we mean by gender equity?

(2 x 8 = 16)

Section B

Answer any 7 (5 marks each)

13. Analyse the characteristics of underdevelopment.
14. Discuss in detail the basic needs approach.
15. What lessons, if any, can poor countries learn from the development experience of today's industrialised countries ?
16. Explain the various measures of poverty.
17. Elucidate the concept of inequality.
18. Analyse the importance of the Keynesian view of growth on the LDC's.
19. What are the various limitations of the classical theory of economic growth?
20. Enumerate the reasons for population explosion in the developing countries.
21. Explain various views on the theory of optimum population.
22. Analyse the seriousness of educational gender gap in developing nations and how it affects development.

(5 x 7 = 35)

Section C**Answer any 2 (12 marks each)**

23. Explain how the concept of “capabilities to function” help us gain insight into development goals and achievements?
24. Analyse the international inequality with the help of various development theories and substantiate the same.
25. How should we address market failures for a better operation of market economy and capitalism?
26. Analyse the gender dimensions of economic development. Suggest policies to enhance the educational levels of women in Indian context.

(12 x 2 = 24)